ATTENTION Licensed Marriage and Family Therapists and Licensed Professional Counselors

Effective March 1, 2015, programs sponsored by NASW-WI are considered approved for licensed professional counselors and marriage and family therapists “if relevant to the professional practice of marriage and family therapy, professional counseling, or social work”.

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The School of Social Work is fully accredited by the Council on Social Work Education. Aurora University is a private, nonprofit, independent university accredited by the Higher Learning Commission.
CONFERENCE AT A GLANCE:

Monday, October 26th, 2020

8:45 am - 10:15 am: Keynote Address: - Raise C.A.I.N.: How to Increase Your Influence and Impact as a Leader and Social Worker - Anton Gunn
10:30 am - 12:00 pm: Breakout Sessions
12:00 pm - 1:00 pm: Clinical Network Luncheon
1:15 pm - 5:15 pm: Breakout Sessions

Tuesday, October 27th, 2020

9:00 am - 10:15 am: Keynote Address: Courage, Hope and Leadership: A Lifetime Of Social Work Advocacy on Behalf of Native American Tribes and People- Ada Deer
10:30 am - 12:00 pm: Town Hall Meeting-Moderated by Joan Groessl, MSW, PhD, LCSW
12:00 pm - 1:00 pm: Healthcare Network Luncheon
1:00 pm - 3:00 pm: Breakout Sessions
3:15 pm - 4:45 pm: Breakout Sessions

Wednesday, October 28th, 2020

9:00 am - 10:15 am: Breakout Sessions
10:30 am - 12:00 pm: Breakout Sessions
12:00 pm - 1:45 pm: Annual Meeting & Lunch
2:00 pm - 4:00 pm: Breakout Sessions

Music performance by Mark Young and Donna Altepeter

Wisconsin State law allows you to earn your CEH’s virtually, including ethics, as long as it is interactive. Your safety and that of your clients is our top priority.

NASW-WI has partnered with CommPartners, a virtual conference provider, to bring you the same quality conference that you are used to in an easy to use, Zoom-based virtual format.

Questions? Please feel free to ask! admin.naswwi@socialworkers.org

Follow us #NASWWI2020AC
Monumental change that makes our cend those difficult moments and lead us to history, there

In the United States, Anton will teach you the sim-

impact in the lives of others. For nearly a

Your effectiveness as a leader is only as

will be empowered to embrace diversity, inclusion and equity to become the best leader you can be and to make a difference in the lives you touch.

Trauma Screening, Brief Intervention and Referral to Treatment

Dimitry Topitzes, PhD, LCSW

This workshop will introduce participants to a trauma responsive protocol — trauma screening, brief intervention and referral to treatment or T-SBIRT — which has been implemented in a number of service settings in southeastern Wisconsin including community-based primary care, home visiting, and employment services. Developed at the University of Wisconsin-Milwaukee based on SBIRT for substance misuse, T-SBIRT takes anywhere from 10 to 30 minutes for a service provider to complete with service recipients. In this workshop, I will detail the components of the protocol, which include provision of education about trauma exposure and symptoms, elicitation of insight into stress coping, and enhancement of motivation for mental healthcare or related services. In addition, I will review results from several studies that we have conducted, indicating that it is feasible to implement T-SBIRT within various settings and that T-SBIRT potentially enhances service outcomes.

Addressing the Special Needs of Children with an Incarcerated Family Member

Tim Schwaller, MSSW, LCSW, ACSW

About one in 43 children in the U.S. resident population under the age of 18 have a parent in prison. Children with parents and family members in prison are often hidden victims who present developmental, behavioral and academic concerns. This workshop will (1) explore what research tells us about the adverse effects of parental incarceration on children; (2) identify the special needs of children and families with an incarcerated member; (3) provide practical ideas and suggestions to support these children and their caregivers; and (4) share resources.

Veterans 101: Developing a Cultural Awareness and an Informed Assessment Approach in Working With Veterans.

Neil O’Connor, ACSW, LCSW, CPT-C

A basic orientation to the US military and its structures, values, and missions will allow practitioners to engage with veteran clients and operate from an informed Person In Environment perspective. Given veterans’ inculcated disposition towards close holding information, a culturally informed assessment approach, clearly based on the agency/practitioner mission and scope, will encourage veterans to communicate both needs and pertinent history. This approach encourages veteran clients to regard their experiences as valued, supportive, and resourceful, as opposed to problematic.

Decreasing Shame and Stigma by Means of Compassion in Substance Use Treatment

Emily McKernan, LCSW

Substance use disorders are subjected to stigma more than any other physical or psychiatric condition. Stigma related to substance use manifests itself on three levels: structural, social and self (shame). Individuals with substance use disorders have been shown to experience high levels of shame and guilt. There are strong correlations between such emotional experiences and poor outcomes in recovery. Research also demonstrates that such attitudes among providers impact not only the quality of care but also treatment outcomes. (Livingston). This presentation will review strategies social workers can implement to improve care by challenging stigmatization within the healthcare system. Attendees will also enhance their knowledge of various contextual behavior therapies as well as mindfulness techniques that can be utilized to enhance self-compassion and resiliency levels of individuals with substance use disorders. Presentation will review evidenced based modalities based on the research of Stephen Hayes and Kristin Neff.

Providers and Teens Communicating for Health

Erica Koepsel and PATCH Teens

During this innovative teen-facilitated workshop, trained PATCH Teen Educators will share their accurate and authentic insights into the concerns, preferences and realities that impact the healthcare experiences of today’s youth. Their intent is to educate, engage, and empower health care professionals on ways to better connect with teens and prioritize the needs of young people.
Dementia Crisis Care Task Force of Sheboygan County
Mary Pinsch, CSW, MSW, CMC, Chuck Butler, BAS, CEM, EMT-P, Kristy DeBlacey, BS, MS, EMD-Q
How does a community collaborate to improve the care of persons with dementia in crisis? How can social workers be instrumental in the changes needed? Members of the Dementia Crisis Care Task Force of Sheboygan County will share important lessons learned along the way through their collaborative process. They will give examples of a new uniform county wide process for dementia crisis including an overall paradigm shift. Task Force members will also discuss how the community came together to work on this new paradigm including discipline specific training and changes to the dispatch system.

12:00 pm - 1:00 pm

CLINICAL NETWORK LUNCHEON
(Pre-registration required.)
NASW-WI’s Clinical Network has an active list serve where Network members communicate among themselves and receive important information from the NASW national office and other sources. The Clinical Network posts a regular column in the chapter on-line newsletter and hosts a luncheon at the annual conference.

1:15 pm - 5:15 pm

BREAKOUT SESSIONS
4 Continuing Education Hours
Racism and Trauma: Implications for the Helping Professions
Fran Kaplan, MSW, EdD, Reggie Jackson
Over the past 30 years, educators, mental health, social service and other helping professionals have been introduced to the evolving theory and practices of trauma-informed care. Treatment tends to focus on facilitating an individual’s or family’s recovery and resiliency. But what if the very country you live in is traumagenic? This talk explores the 400-year history and impacts of the USA’s racial hierarchy, its implications for all Americans, and what helping professionals can do to make a difference.

Social Work Ethics and Boundaries: Social Work, Social Justice, and Advocacy
4 Ethics CEH’s
Nicholas Smiar, PhD, ACSW, CISW
By making the links between direct practice and social policy, this workshop will illustrate both the obligations and the benefits of the connections for both clients and society in general.

Difficult Conversations: Beyond Basic Motivational Interviewing
Melinda Marasch, LCSW
Motivational Interviewing (MI) is a best practice approach recognized by most helping professionals. While most social workers have been exposed to MI, lingering issues with participants continue. Social workers get frustrated and stuck on difficult issues: having the same conversation over and over again, facing active and passive resistance, working with mandated participants, etc. This workshop will provide a brief overview of basic MI concepts of the MI Spirit, MI Process, and OARS; then will provide opportunity for attendants to define their own difficult participant scenario and address it with more advanced MI approaches. Topics will likely include Trauma Informed Care, resistance, discord, preparatory and mobilizing change talk, and how to plan with stressed/traumatized or mandated participants.

Social Work Ethics and Boundaries in Rural Wisconsin
4 Ethics CEH’s
Jess Bowers, MSW, CAPSW
With the increasing work demands and complexities of issues experienced by clients, managing ethical dilemmas and professional boundaries can be challenging. This workshop will further explore how to identify and respond to ethical issues, especially when values and ethics conflict with professional responsibilities. This workshop will provide tips and refreshers for maintaining healthy boundaries, especially in rural communities, and will explore emerging ethical challenges in the areas of confidentiality, informed consent, technology and social media.

Making Room for Diverse Spiritualities - Including Our Own
Sara K. Schneider, PhD
It’s uncommon for social workers to receive training, or a formal opportunity to reflect, on the dimension of spiritual experience in the lives of their patients—or even on how their own spiritual beliefs may influence their practice. Yet spiritual experience can hardly be broken away from the social, emotional, financial, and cultural domains in which social workers more explicitly ply their trade. This half-day, experiential session surfaces the beliefs that may implicitly guide each social worker’s daily practice and equips them to make room for whatever beliefs their patients may hold. It invites participants to become aware of their own spiritual resistances and filters in perceiving and accepting the differing spiritualities of others, and even in embracing spiritual life as a relevant dimension of experience. Participants will leave the session with fresh ways of being in the clinical encounter and for treating spirituality as a touchpoint for relationship and resourcing.

Self-Care – How to Apply to Your Life, Work, and a Pandemic
Crystal Aschenbrener, DSW, MSW, APSW, Luci Staudacher, MSW, LCSW, Lisa Ewing, BSW, Lizbeth Mendoza, Wendy Cieczka, Angie Uvaldo, Megan Feller
By better understanding self-care, social workers better manage and prevent burnout and secondary trauma which can positively impact both their professional career and personal life. The COVID-19 pandemic has substantially influenced how we live and work. Social work practice had significantly had to change and adapt, which has required social worker to turn to self-care practices to cope and move forward. With the field of social work having such a high turnover rate and social workers often having complex personal lives, it is important for social workers and the social work professional to find ways to better cope via self-care. Such best practices can have many benefits for the worker as well as their clients, agencies/organization, community, the social work profession, and society as a whole.

Conference Schedule

PATCH Teen Educators are a group of high school students (aged 14-18) from across Dane County. They are trained as public speakers and advocates. The Teen Educators come from many diverse backgrounds and are experts on the needs and concerns of young people today. They use storytelling and guided discussion to share their own perspectives about adolescent health care and to advocate for changes within health care systems that would ensure access to high-quality, youth-friendly health care for all young people. Through their work they are breaking down stigma associated with many health issues and are prepared to discuss a wide variety of sensitive or challenging health topics.

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Continuing Education Hours

KEYNOTE ADDRESS

1.25 Continuing Education Hours

OCTOBER 27TH

9:00 am - 10:15 am

KEYNOTE ADDRESS

1.25 Continuing Education Hours

Conference Schedule

BSW/MSW Exam Preparation Workshop
0.0 Continuing Education Hours
Katherine Drechsler, DSW, LCSW-SA
This workshop will assist social work students in preparing for the Wisconsin BSW or MSW level social work certification/licensure exam including CSW, CAPSW and LCSW. It will include a review of the types of social work content covered on the exam, test taking skills and hands-on practice.

Clinical Supervision: A Transformative Journey for Supervisor and Supervisees in Social Work Practice
José Torres, PhD, MSW, LCSW, LMFT, Robert Marrs, MS, LMFT
Social workers and other mental health clinicians who are advanced or promoted to the role of clinical supervisor bear a great responsibility to be ethical, effective supervisors, as well as professional role models. Paramount issues for consideration include the supervisor’s clinical skills, their ability to impart these skills and validate that the skills are demonstrated by the supervisee. However, too many clinicians advance to clinical supervisory roles with little or no formal supervision training to prepare them for their critical role of enabling them to conceptualize the supervisory process. Consequently, promotion into the role of clinical supervisor must no longer be based solely on clinical skills. In this interactive workshop, we will approach clinical supervision as a collaborative interpersonal process and distinct professional activity.

10:30 am - 12:00 pm

TOWN HALL MEETING
1.5 Continuing Education Hours

A Virtual Panel of Social Workers will be discussing leadership, courage and hope during these difficult times
Joan Groessl, MSW, PhD, LCSW - Moderator
Patricia Parker, CSW, Dawn Shelton-Williams, MSW, LCSW, Emily Kenney, LCSW, Gabriella Dieguez, MSW, LCSW, Mary Sella, ACSW, LCSW, Fran Kaplan, MSW, EdD, Nick Smiar, PhD, ACSW, CISW, David J. Pate Jr., PhD, Sheng Lee Yang, LCSW, Marc Seidl, Patti Christel, Jeanne Wagner, MSW, LCSW, ACSW, Leslie-Ann Novitski, BSW, CSW

12:00 pm - 1:00 pm

HEALTHCARE NETWORK LUNCHEON
(Pre-registration required.)
Led by Cindy Dunst, MSW, CAPSW
The world has been changed significantly since our 2019 conference. Health Care systems have had to change quickly, not only in the way we treat patients, but how we as providers practice. This country has also experienced a demand for social change and social justice. We will take this opportunity to discuss how these changes have impacted our clients, us as professionals and our personal lives. This will be an interactive session that will be guided by a few basic questions. The goal of this session is the check in how we are doing and what we can do moving forward.

1:00 pm - 3:00 pm

BREAKOUT SESSIONS
2 Continuing Education Hours

Bullying in the Workplace
Nicholas Smiar, PhD, ACSW, CISW
Workplace bullying is abusive verbal conduct which demeans and humiliates the victims. Both the victim and the organization are negatively impacted and pay a cost. Workplace bullying is a serious threat to employee health and safety, civil rights and dignity in the workplace, work team morale and productivity, and retention of skilled employees. In this workshop we define workplace bullying, examine the dynamics of bullying, and suggest counter-measures to protect the victim and enhance self-care.

Yoga and Writing for Healing: A Resilience-Informed Approach for Care Professionals on how to use Psycho-physical Techniques for Transforming Trauma
Julie Tolland Johnson, MSW, LCSW, Molly Chanson, MA, RYT
In this 2-hour, interactive session, we will demonstrate how yoga and writing are effective and empowering practices to heal from trauma. We will explore the key components of resilience and show how mindfulness practice that includes breath, yoga, and journaling, can increase one’s ability to come back from adversity and trauma. The session will include powerpoint slides, writing prompts, and yoga practices. Resilience-informed methods to heal focus on the mind/body connection: where trauma lives in the body and cells, how to access our subtle body (emotional body), and the key components of resilience that make it possible for some people to come back from adversity and trauma more easily than others. Our approach is aligned with the research that trauma lives in our bodies and our cells. Through movement, meditation, and journaling, we can access the trauma and rewrite the pain story. We will borrow from Julie’s books that use cognitive-behavioral approaches and journaling to transform one’s pain stories. Molly will provide an overview of yoga philosophy and practices, and give scientific evidence for how breath and yoga directly affect the brain and nervous system. Together, Julie and Molly...
Implementing Cultural Competency in a Trauma Informed Setting for Emerging Adults with Co-occurring Disorders
Fred Dyer, Ph.D, CADC
Clients come into treatment often times having ignored, and suppressed and often resorted to using alcohol and drugs and as way or vehicle of addressing the pain. If you factor in the substance use, trauma, ACE’s, psychiatric disorders, and the various types/kinds of trauma and the diversity of clients, the clients may leave treatment because they may feel or believe that culturally the therapist may not understand them, and cannot understand their trauma.

Preparing for Long-term Aging: Supporting the Aging Veteran Population
Jennifer Halter, LICSW, DCSW, Jane Hounsell, MSW, LCSW
As the Baby Boom population ages, there is greater need to help the community prepare for long-term aging. The Baby Boom generation is the first generation to experience the impact of the all-volunteer military environment. This means there are fewer of this generation who served during a time of war (i.e. post-Vietnam). Many of these Veterans and older Veterans are eligible for VA care but may not have enrolled for VA because they weren’t injured while on active duty. There are benefits available for Veterans who have impaired function as they age. Many Veterans are not aware of these benefits. Additionally, there are many Veterans who are not preparing for long-term aging. Limited VA resources for surviving spouses is included.

Challenging Whorephobia within Social Work: Recommendations for Clinical Practice
Bobby Deandra Walker
This session seeks to challenge personal bias and misconceptions held by clinicians regarding an oft-overlooked segment of the population: sex workers. While various social work curricula may broach the topic of the commercial sex industry, these curricula mainly address those involved in the industry through a lens of coercion, or through a heightened focus on the risk-factors associated with CSW (for e.g. substance use, STI transmission, gendered violence and the traumatic implications of trafficking and coercion). All too often, consensual sex work is conflated with human trafficking which ultimately disregards the particular and nuanced needs of many persons involved in the industry. Ultimately, this presentation seeks to motivate clinicians to do more than just respond “appropriately” when a client discloses their engagement in sex work—clinicians have a political responsibility to challenge the daily and incessant stigma aimed at sex workers, so that clients feel comfortable and safe seeking out therapeutic care as their full and dynamic selves. Attendees should leave motivated to get involved in the fight to protect sex workers’ rights and to link this struggle to broader struggles of immigration, racism, labor and transgender rights.

Conference Schedule
will demonstrate the powerful healing effects when we combine yoga and writing in order to gain a deeper understanding of our Self, our experience, and the world.

Encouraging Post-traumatic Growth in Survivors
Jennifer Parker, MSSW, LCSW, ACSW
This strengths-based approach in working with survivors incorporates feedback about how intimate partner abuse has affected them. The presenter will draw on her soon to be published book Coercive Control to identify common areas of change that victims request help with. The concept of abuse-instilled fear is contrasted with rational fear. The workshop includes handouts for use with clients. Since this is a new world of virtual presentation, there may or may not be small group discussions included, depending upon the platform. Jennifer will do her best to make it interactive, including the use of an app. such as Mentimeter.

Facilitating Dating Competence with Clients
Susan Buss, LCSW, Joelle, Spiegel, JD, LSW
As social workers, we know that the inherent needs for belonging, health and wellness, self-actualization, safety and self-worth are developed and occur in the context of relationship. Dating is a primary way our clients form relationships, yet clinicians aren’t taught how to apply our arsenal of clinical tools to this broad and complicated topic. In this workshop, participants will learn of a sound dating model they can share with clients that incorporates intentionality, self-regulation, assessing “fit” and increasing confidence. We will discuss assessing client readiness in view of relationship history, social skills and belief system. We will incorporate relevant elements of various approaches, such as CBT, Psychotherapy, Narrative Therapy and Family Systems Therapy. I will describe how I have successfully used Hypnotherapy, art, writing and spirituality to support clients’ dating goals. Together we will discuss how to work specifically with clients with anxiety, depression, trauma and ADHD. Attendees will see that our clients’ relationship patterns and choices affect every life area, thus every household, community and society as a whole. Additionally, the skills and tools taught are highly transferable to other life areas. Attention will be paid to diversity re: sexuality, gender identity, race and socio-economic status.

3:15 pm - 4:45 pm

BREAKOUT SESSIONS
1.5 Continuing Education Hours

Serving the Amish Population
Mark Louden, PhD
This session will present an overview of who the Amish are, with an emphasis on aspects of their faith and culture that are most relevant to social workers. As familiar as the Amish are worldwide, much of what is believed to be true about them is often distorted by stereotypes and one-sided images in the popular media. Thus an important aspect of this session will be to clarify misunderstandings about the Amish and address questions from participants. Special attention will be paid to Amish family life, including gender roles, child rearing practices, and caring for elderly community members. We will consider real situations, including some from Wisconsin, in which the Amish interact with outside professionals in local government, law enforcement, the judicial and health care systems, and social and child protective services. A main goal will be to explore ways in which mutual respect and cooperation can be promoted.

Emotional & Cultural Intelligence and Why it Matters in Leadership
Jeanne Wagner, MSW, LCSW ACSW
Learn the characteristics and importance of emotional intelligence (EI) and cultural intelligence (CI) in the leadership role and how to assess and improve these characteristics with a goal of improving the workplace culture and program outcomes. Many organizations and programs fail as a result of poor leadership. While some leaders possess leadership skills naturally, others can learn how to improve their attributes to become a more effective leader.
Panel on Racial, Cultural, and Class Inclusion: Be Part of the Discussion and Change

Crystal Aschenbrener, DSW, MSW, APSW, Luci Staudacher, MSW, LCSW, Stephanie Razack, Alaina Wilson, Elizabeth Rivera, Sayra Gonzalez, Esmeralda R. Munoz, Janet Avendano

By learning and discussing the impact of race, culture, and class, including their strengths and social injustice issues, social workers can better support each other as well as our clients and communities. Social workers who experience social injustice issues can result in ongoing historical trauma. This can impact our agencies/organizations by decreasing job satisfaction, engagement, and organizational commitment; as well as increasing absenteeism and turnover. The related strengths can enrich our agencies/organizations by bringing different perspectives and offer unique connections to our clients and communities. By learning from panelists who identify as minority races, culture, and class, the participants will be able to apply this informative presentation to their work environment and communities. The presentation will attempt to build on the current understanding of as well as offer solutions to moving forward. This presentation will be informational, panel style, and future-driven as it attempts to provide insight into how social workers can better celebrate strengths related to race, culture, and class while offering support to their co-workers who experience harmful social injustice issues in their lives.

Policy, Practice and Advocacy or Give Me the Courage to Make Change

Sherry Warren, LMSW, PhD

Many of the challenges our clients experience are rooted in systemically faulty systems that stem directly from incomplete and/or exclusive policies. Even though all social work students are required to learn about social policy in their academic career and our educational competencies include engaging in policy practice and advocacy in various avenues, many social workers still feel unprepared to engage in policy practice and advocacy in meaningful ways. For so many of us, the courage to advocate on behalf of our clients or for ourselves comes only with practice and experience. Until then, how can we affect change at the macro and mezzo level so that our micro work sees the benefit? In this workshop we will explore some simple ways in which busy social workers can be leaders in shaping policy and subsequent programs at the micro, mezzo, and macro levels.

Mitigating Provider Stress after Covid-19

Barbara Perkins, MSW, LCSW, CCFP

Evidence from SARS and MERS outbreaks indicate that providers had increased stress and burnout years after the pandemic. This topic explores how to increase our own personal self care and compassion circle and be able to share this knowledge in our work.

E-Social Work - Harnessing the Power of AI, Machine Learning, Virtual & Augmented Reality for Social Good

Dafna Berman, MSW, LCSW, MBA Candidate

Can we use cutting edge immersive technologies and information processing programs to make the world a better place? Artificial Intelligence, Machine Learning, Brain-Computer Interface, and associated technologies often are mentioned in the context of optimization of profits for businesses, privacy and security breaches, immersive computer gaming environments, towards which we have grown leery and suspicious. In this workshop, we will explore ways in which these technologies can and are being used in social work research and practice. We will also examine possible uses in the future.

Rural Social Work: The Challenges of Comprehensive Social, Emotional, and Behavioral Support

Kim Hoepfner, MSW, CAPSW

Wisconsin has a state-wide pride on being the “Dairy State” with a strong identity as a state full of farmers and “Small Town, USA” communities scattered throughout the state. Social workers that practice in the rural areas of this state may face additional challenges in their practice that may not be as common in urban settings. This presentation will let participants identify and discuss how practicing in rural setting has influenced their professional and personal lives. Emphasis will be on the community-based challenges of limited resources/support agencies, cultural-based challenges of small-town culture/beliefs, and professional challenges rural based social workers may face on a daily basis. Participants will be highly encouraged to engage in round-table discussion about personal experiences and share recommendations/strategies from their own practice.

Trauma, Resilience, and Young Children: Recognizing and Responding to Trauma, Supporting Resilience

Kerrie Fanning, M.S., Rachel Reynders

Many infants and toddlers (birth-3 years old) around the world experience trauma and toxic levels of stress every day. Underscored by the recent research on Adverse Childhood Experiences (ACEs), these experiences have lasting impacts well into adulthood. In this interactive workshop, we will explore experiences of trauma and stress for infants and toddlers, how these experiences may appear in our work with families and young children, and how we can support resilience processes. We will explore common stress responses and how they may appear for infants and toddlers, how supportive adults can respond to stress responses in a way that emphasizes resilience and limits re-traumatization, within a developmentally appropriate practice lens. Participants will engage in mini-lectures, discussion activities, case example exercises, and practice self-reflection to connect prior knowledge, current practice, and workshop content, leaving the workshop with concrete examples and plans for how they may integrate the workshop into their current practice.

Current Topics in Adolescent and Adult Autism: Gender, Sexuality, Camouflaging, and Suicidality

Megan Farley, PhD

There has been a marked increase in research on adult outcomes for people with ASD in the past decade. This presentation will provide attendees an overview of this research, detailing many practical aspects of life, from leisure activities to health status to residential situations, with a focus on people with ASD in the U.S. Conclusions will be drawn and recommendations for those with ASD in their lives (including individuals with ASD) will be offered.

Conference Schedule

Panel on Racial, Cultural, and Class Inclusion: Be Part of the Discussion and Change

Crystal Aschenbrener, DSW, MSW, APSW, Luci Staudacher, MSW, LCSW, Stephanie Razack, Alaina Wilson, Elizabeth Rivera, Sayra Gonzalez, Esmeralda R. Munoz, Janet Avendano

By learning and discussing the impact of race, culture, and class, including their strengths and social injustice issues, social workers can better support each other as well as our clients and communities. Social workers who experience social injustice issues can result in ongoing historical trauma. This can impact our agencies/organizations by decreasing job satisfaction, engagement, and organizational commitment; as well as increasing absenteeism and turnover. The related strengths can enrich our agencies/organizations by bringing different perspectives and offer unique connections to our clients and communities. By learning from panelists who identify as minority races, culture, and class, the participants will be able to apply this informative presentation to their work environment and communities. The presentation will attempt to build on the current understanding of as well as offer solutions to moving forward. This presentation will be informational, panel style, and future-driven as it attempts to provide insight into how social workers can better celebrate strengths related to race, culture, and class while offering support to their co-workers who experience harmful social injustice issues in their lives.

Policy, Practice and Advocacy or Give Me the Courage to Make Change

Sherry Warren, LMSW, PhD

Many of the challenges our clients experience are rooted in systemically faulty systems that stem directly from incomplete and/or exclusive policies. Even though all social work students are required to learn about social policy in their academic career and our educational competencies include engaging in policy practice and advocacy in various avenues, many social workers still feel unprepared to engage in policy practice and advocacy in meaningful ways. For so many of us, the courage to advocate on behalf of our clients or for ourselves comes only with practice and experience. Until then, how can we affect change at the macro and mezzo level so that our micro work sees the benefit? In this workshop we will explore some simple ways in which busy social workers can be leaders in shaping policy and subsequent programs at the micro, mezzo, and macro levels.

Mitigating Provider Stress after Covid-19

Barbara Perkins, MSW, LCSW, CCFP

Evidence from SARS and MERS outbreaks indicate that providers had increased stress and burnout years after the pandemic. This topic explores how to increase our own personal self care and compassion circle and be able to share this knowledge in our work.

E-Social Work - Harnessing the Power of AI, Machine Learning, Virtual & Augmented Reality for Social Good

Dafna Berman, MSW, LCSW, MBA Candidate

Can we use cutting edge immersive technologies and information processing programs to make the world a better place? Artificial Intelligence, Machine Learning, Brain-Computer Interface, and associated technologies often are mentioned in the context of optimization of profits for businesses, privacy and security breaches, immersive computer gaming environments, towards which we have grown leery and suspicious. In this workshop, we will explore ways in which these technologies can and are being used in social work research and practice. We will also examine possible uses in the future.

Rural Social Work: The Challenges of Comprehensive Social, Emotional, and Behavioral Support

Kim Hoepfner, MSW, CAPSW

Wisconsin has a state-wide pride on being the “Dairy State” with a strong identity as a state full of farmers and “Small Town, USA” communities scattered throughout the state. Social workers that practice in the rural areas of this state may face additional challenges in their practice that may not be as common in urban settings. This presentation will let participants identify and discuss how practicing in rural setting has influenced their professional and personal lives. Emphasis will be on the community-based challenges of limited resources/support agencies, cultural-based challenges of small-town culture/beliefs, and professional challenges rural based social workers may face on a daily basis. Participants will be highly encouraged to engage in round-table discussion about personal experiences and share recommendations/strategies from their own practice.

Trauma, Resilience, and Young Children: Recognizing and Responding to Trauma, Supporting Resilience

Kerrie Fanning, M.S., Rachel Reynders

Many infants and toddlers (birth-3 years old) around the world experience trauma and toxic levels of stress every day. Underscored by the recent research on Adverse Childhood Experiences (ACEs), these experiences have lasting impacts well into adulthood. In this interactive workshop, we will explore experiences of trauma and stress for infants and toddlers, how these experiences may appear in our work with families and young children, and how we can support resilience processes. We will explore common stress responses and how they may appear for infants and toddlers, how supportive adults can respond to stress responses in a way that emphasizes resilience and limits re-traumatization, within a developmentally appropriate practice lens. Participants will engage in mini-lectures, discussion activities, case example exercises, and practice self-reflection to connect prior knowledge, current practice, and workshop content, leaving the workshop with concrete examples and plans for how they may integrate the workshop into their current practice.

Current Topics in Adolescent and Adult Autism: Gender, Sexuality, Camouflaging, and Suicidality

Megan Farley, PhD

There has been a marked increase in research on adult outcomes for people with ASD in the past decade. This presentation will provide attendees an overview of this research, detailing many practical aspects of life, from leisure activities to health status to residential situations, with a focus on people with ASD in the U.S. Conclusions will be drawn and recommendations for those with ASD in their lives (including individuals with ASD) will be offered.

Wednesday,
October 28th

9:00 am - 10:15 am

Breakout Sessions

1.25 Continuing Education Hours
The Challenge Academy?

Can Decide. What is the Challenge Academy?

Wisconsin Challenge Academy
Julee Katona, Jerry Gargulak
A Choice... A Challenge... A Change- Only You Can Decide. What is the Challenge Academy?
A 5 ½ month, quasi- military residential, alternative education program that offers students the opportunity to earn their HSED, replace negative habits with positive ones, and develop the life skills necessary to be successful responsible citizens. During this presentation we will discuss and explain the history of the program, the eligibility requirements for an applicant to attend, and discuss what the mentor program is. We will also detail what the credentials are to be a mentor, what the cost of the program is, and what the 8 Core Components are. We will go in depth with each of the core components, and how the mastery of the Core Components builds resilience and confidence in Cadets, and equips them to meet future obstacles and success alike. The residential part of the program is 5 ½ months. The Post Residential Program is 12 months, making our program 17 ½ months in total. The Cadets are constantly busy from 5:30 AM- 9:00 PM. What do they do all day? We will show what a schedule looks like for a cadet, including the extra- curricular activities that the Cadets participate in. Academic Excellence is one of the Core Components. Academic Excellence prepares Cadets to improve their attitude toward learning while raising the expectations for what they can achieve. 92% of cadets will complete their High School Equivalency Diploma during or immediately following the residential phase of the program. Course work includes Math, Science, English and Social Studies. This includes a Character Development Curriculum that instills in Cadets positive values to use in everyday life. The value have a positive effect on beliefs, thought patterns, choices, behaviors, and consequences that determine future success. There will also be a Cadet from class 45 to share their perspective on why they choose to attend the academy, what it’s like being a cadet, and many more perspectives on the Challenge Academy. How important is it for Schools and Human Services to utilize The Challenge Academy? What does that look like? How can the Challenge Academy support applicants that could benefit from attending? These questions will be answered along with more information on what and how the Challenge Academy can support at risk youth in your area.

Treatment Courts and How They Work in Wisconsin
Katya Burke, Emily Nolan-Plutchak, JD
Wisconsin Association of Treatment Court Professionals (WATCP) is a professional organization representing the interests of treatment courts in the State of Wisconsin. WATCP’s multidisciplinary membership includes judges, prosecutors, defense attorneys, court administrators, treatment providers, probation and community corrections officers, social service caseworkers, and other stakeholders in the field of treatment courts. The core mission of WATCP is to empower and inspire Courts and Communities to deliver transformative Justice. Our goal is to reduce substance abuse, crime and recidivism by promoting and advocating the establishment and funding of treatment courts and providing for collection and dissemination of information, technical assistance, and mutual support to association members. It is the design of the WATCP to associate with and/or work closely with other Wisconsin criminal justice partners or treatment organizations focusing on improving local justice system management and community corrections alternatives.

Patient Discharge: How to Find Funding Sources to Pay for Care
D.R. Salerno, CEO Amada Senior Care Greater Milwaukee
Many senior care professionals are comfortable referring services that are covered by Medicare like hospital and SNF stays, home health, and hospice care. However, recent changes and cuts in Medicare reimbursed services leaves families wondering how to pay for the ongoing care they need. This CEU covers the education, resources, and tools on the various funding solutions available for services like home care, assisted living, or memory care.

Treating Patients with ASD and Comorbid Psychiatric Conditions
Sean Inderbitzen, APSW, Kaileen Mickel, MS, LPC
Autism (ASD) and comorbid psychiatric conditions is a talk on outlining access to mental health provider shortages, and strategies to address these shortages we as providers can take. People with Autism tend to process the world differently and so tend to relate differently than other clients might. Come learn strategies to work with patients with ASD and their comorbid psychiatric health conditions. If interested there will be additional opportunities for additional continuing education credits through coaching sessions post presentation to build your skill base.

Characteristics, Experiences, and Service Utilization Patterns of LGBTQ Homeless Youth: Using Data to Inform Practice
Kristen Prock, PhD, LCSW
The majority of the available literature that examines issues that LGBTQ homeless youth face indicates that these youth have experienced substantial trauma including sexual and physical victimization, both prior to and during episodes of homelessness, as well as significantly high rates of mental health and substance use related disorders when compared to non-LGBTQ homeless youth. Viewed collectively, this body of literature highlights the vulnerability of this population of young people and the need for appropriate services. Unfortunately, in a handful of national studies that surveyed homeless youth providers, we find that many social workers report that they are unsure of how to meet these tremendous needs. This presentation will provide social workers valuable information about this highly marginalized population of young people, and discuss how academic-agency collaborations can produce data that support the implementation of LGBTQ-specific and strengths’ based services.

What is Long-Term Care Insurance?
Sonia Slade, MSW, APSW
Studies have shown that medical advancement is assisting Americans to live longer lives and thereby increasing their chances of needing long-term care assistance. Some of those same studies also point to the rising cost of long-term care assistance and question its affordability. We all will age and experience different medical changes that may impact our ability to care for ourselves. Long-term care insurance is a tool that can assist with the financial burden of long-term care costs and provide the autonomy that is so important to the clients we serve. Though the cost of long-term care insurance is a financial obligation, it can be a positive benefit for those who have it. Attendees will receive a high-level explanation on what a federally tax qualified expense reimbursement long term care policy is, understand why it’s beneficial for clients, and why it’s an important tool for social workers.

Telebehavioral Health 101
Barbara Perkins, MSW, LCSW, CCFP
Telebehavioral health has a history of over 10 years. As a result of Covid-19, many clinical social workers have been immersed into telebehavioral health without the opportunity to consider practical and ethical issues that occur within this framework of practice. This
topic would be appropriate for clinical social workers looking to either begin a telehealth practice or for those who had to jump in fully and want to back up and consider best practices for their telehealth practice. The following objectives will be addressed in the workshop: 1) The participant will be able to define telehealth, what it means to practice telehealth in Wisconsin, and how it affects practice mobility, 2) the participant will be able to name at least 3 best practice considerations, 3) the participant will be able to discuss reimbursement issues for telehealth as well as ongoing advocacy opportunities, 4) the participant will be able to review the timeline of changes that occurred during Covid-19 and where we are today.

Courage in Crisis: Commitment to Profession v. Commitment to Agency
R. Paul Perales II, MSW, LCSW
This session will begin with the method of storytelling used by the presenter to relay a case scenario which sets the stage for interactive small group activities and large group discussions. The presenter will then introduce the Frederic Reamer model for ethical decision making. The Reamer model is a best practice ethical decision making process that can assist social workers to act with excellence, integrity, and remaining loyal to the profession’s code of ethics. Participants will use the case scenario containing several possible ethical dilemmas to define the problem, formulate it into an equation, come to a decision of next steps, and decide how to move forward. The goal of the session is to provide practitioners with a framework that decreases panic in crisis and increases courage through thoughtful decision making.

10:30 am - 12:00 pm
BREAKOUT SESSIONS
1.5 Continuing Education Hours
Immigration and the role of Social Workers
Gabriela Diéguez Hurtado, MSW, LCSW
The United States is a country made of immigrants that have come before the country had immigration laws and they continue to come. Immigrants today are fleeing deplorable conditions at home including gang violence, extreme poverty, drug traffickers and sex trafficking. Social Workers are on the frontlines helping adults, families and children with their daily needs, mental health services and guidance regarding their immigration status. Workshop panelists all work on the frontlines with undocumented immigrants. They work in different capacities and they will share their experiences. Also highlighted will be Immigration laws since they are changing at a fast rate and social workers need to be informed to maintain the core values of social workers: service, social justice, dignity and worth of the person, importance of human relationships, integrity and competence. There will be orientation to different types of immigration cases: U-Visa, VAWA, refugee and asylum.

Suicide Prevention and Treatment in Northern and Rural Wisconsin
Heidi Pritzl, LCSW, Tammi Boers, BS, RS
In this course you will learn about current resources and statistics on suicide. This information will hopefully empower you to take action in learning more about the strategies for suicide prevention, and how you can become a part of reducing the suicide rates in your area, through an evidenced based program called Question, Persuade, Refer (QPR).

We lost the child we knew.
Now we’ve found him again.
We will rise above

If someone you love is struggling with mental health or addiction, you don’t have to suffer alone. At Rogers Behavioral Health, we can help find a path to recovery. Together, we can not only face your challenges, we can rise above them.
With QPR Gatekeeper Training, you will be able to identify warning signs and risk factors for Suicide. Along with learning an individual’s reasons for living to provide hope and an alternative solution to suicide, help save a life. Question, Persuade, Refer (QPR) is an evidenced based suicide prevention training program designed to increase the general awareness about suicide through public education. You will also learn three basic intervention skills that can help avert the tragedy of suicide. You will be taught how to ask the Question, “Are you thinking about killing yourself?” In addition to building upon your communication skills to decrease bias or alarm with your response. You will also learn how to Persuade the individual to get help in averting the tragedy of suicide by providing alternative solutions to suicide. This skill will assist you in helping the individual in crisis gain hope and courage to better understand that they are in pain. At the end of this session, you will gain knowledge of Referral options that will provide you with resources to help the person in crisis, in addition to providing you opportunities to further your education in the field of suicide. Our hope for this training is to provide you with enough tools and resources to help save a life, and meet our goal in Wisconsin-Zero Suicides.

The 2020 Elections: What Difference Will it Make for Social Workers and Our Clients
Marc Herstand, MSW, CISW
In this presentation NASW-WI Executive Director Marc Herstand will discuss the implications of the 2020 national and state elections for NASW-WI, social workers, the social work profession and our clients. As part of the discussion, Herstand will review the platforms of the national Democratic and Republican parties and President Trump’s record on issues affecting our clients. Some of the issues examined will be support for human services, immigration reform, reproductive rights, gun violence prevention, health and mental health care and racial equity. Herstand will also discuss NASW-WI’s state legislative and regulatory agenda during the last legislative session and the upcoming session and how the political parties’ positions vary on these priorities. Some of the state issues will include the Child Victim’s Act, gun violence prevention, Conversion Therapy, redistricting, tele-mental health, Medicaid expansion and other social services issues.

Workplace Mentoring: How to Apply to Your Work and the Field of Social Work
Crystal Aschenbrener, DSW, MSW, APSW, Abby Janssen, LCSW, CSAC, Erica Odom, MSW, APSW
Mentoring has been used by many professions and companies. Such meaningful mentoring can be used as an excellent retention tool example for social workers and agencies/organizations. Further, mentoring can be used to foster growth in new social workers while celebrating wisdom of tenure social workers. Mentoring can serve as a means of supporting equity, diversity, and inclusion in the agency/organization too. Workplace Mentoring, Supplement to the Elements of Effective Practice for Mentoring is a how-to handbook that will be used as a guide with this presentation. The handbook articulates best practices of recruitment, screening, training, initiation, support, and evaluation. The presenters will transfer the knowledge provided in the book to social work practice at our agencies/organizations.

Hope and Promise: Developmental Assets: Mitigating the Impact of Adverse Childhood Experiences
Tim Schwallier, MSSW, LCSW, ACSW
Research has informed us of the impact of Adverse Childhood Experiences (ACES). Some ACE’s are preventable on an individual basis, and some are not. There is hope for both prevention and intervention … lessening the impact of ACEs. We will explore how intentionally utilizing the Search’s Institute’s research on Developmental Assets offers hope in mitigating the impact of ACEs, with promising exploration of prevention.

Social Media and School Social Work Safety
Aliah Wright
In this session, social workers will learn how to safeguard their own information and appropriate interactions with students as well as tips on how to advise their students on the proper ways of social media engagement.

I Am over 25, But! You Can Trust Me: The Importance of Developing, and Cultivating a Therapeutic Alliance as a vehicle for reducing dropouts and increasing compliance and retention among Emerging Adults with Substance Use Challenges/Disorders
Fred Dyer, Ph.D, CADC
Developing a Therapeutic Alliance is necessary in any clinical work, with any group, regardless of their age, or background. In fact the term Therapeutic Alliance considered The “Sine Qua Non” meaning essential to all clinical work, and without it nothing gets done. The alliance is a partnership that expands cognitive and emotional levels. The developing and cultivating of the alliance allows both parties to consider and negotiate how they will approach the tasks of therapy, and each offers honest and mutual respect, as each puts forth effort to be human in each other’s presence, allowing for empathy and bonds to form as they engage in the process of healing.

Health Disparities and COVID-19: Addressing Bias in Healthcare
Naomi Takahashi, MSW, LCSW
This workshop will engage participants in learning about the current context of health inequities in our community and how these inequities are the product of many factors including that of implicit bias in our healthcare system that occurs at interpersonal, institutional and structural levels. Participants will discuss ways to interrupt these varying levels of implicit bias so that we can all provide more equitable care for everyone in our community, especially those who have been marginalized.
building resilience and community and the importance of structural affirmation in agencies. We will discuss how we have used groups, activism, Cognitive Behavioral Therapy, as well as art, writing and Hypnotherapy to support Transgender clients. In addition, we discuss how social workers can become Allies on the personal and political level through confronting Transphobia, participating culturally, volunteering, etc.

Incorporating Spirituality into Practice
Sherry Warren, LMSW, PhD
Many people find their faith to be essential to their health and well-being. As social workers, how can we engage with them on this topic in ways that are inclusive, respectful, and client-centered? We will explore some fundamental understandings of religion and spirituality, learn how to ethically open the possibilities of seeing faith as one component of a pathway to health, and learn some ways to assess the nature of spirituality in the lives of clients.

"Here Comes the Night": Addressing Homelessness and Substance Use among Emerging Adults with Co-Occurring Disorders
Fred Dyer, Ph.D, CADC
Each year between 2-3 million people experience an episode of homelessness (Aton et al., 2005). Homelessness exists when people lack safe stable and appropriate places to live. Sheltered and unsheltered people are homeless. Homeless young adults are defined as individuals between 12 and 26 to 29 years of age who are without stable housing, and who identify with the economy and culture of living on the street. The severity of substance use among homeless emerging adults is well documented. Drug use for homeless emerging is higher in comparison to their housed counterparts. The risk for substance use may be present among emerging adults who are homeless, but use appears to increase the longer they remain immersed in the homeless "street culture" (Whitbeck and Hoyt, 2002). Emerging Adults with co-occurring disorders are less stable, and with an inordinate number of individuals ending on the streets (Bartels and Drake, 1996). Additionally, substance use among emerging adults can end up using alcohol and drugs as a way of addressing their psychiatric symptoms, and numbing the effects of the stresses and strains of daily life on the streets, as well as the emotional and physical pain associated with family conflict, and departure from home, safety and stability. Additionally, other homeless emerging adults may take uppers in order to stay awake throughout the night to avoid being attacked or robbed. Others may use inhalants and alcohol to feel warmer.

Engaging Youth in Evidence-Based Interventions in the Community
Meghan Christian, LCSW
Trauma-informed care has increasingly become common nomenclature to social service providers, therapists, researchers, school staff and the general public. To become trauma-responsive, it is essential we engage youth in settings that increase access to important services like health care, education and skill and workforce development. At the Institute for Child and Family Well-Being, over a period of three years clinicians engaged youth affected by out-of-home care in an evidence-based trauma treatment called Trauma-Focused Cognitive Behavioral Therapy (TF-CBT). This practice involved trauma screening and assessment, engagement of caregivers, schools and youth and treatment, all in non-clinic-based settings. In this session, we will review benefits, risks, challenges and successes of engaging youth in the community as well as the resources used to accomplish quality care. Additionally, participants will engage in activities that help define questions, considerations and concerns they may have about moving their practice out of offices into the community and create a rapid cycle plan to create small tests of change.

Zen Psychoanalysis: Emptiness as a New Way of Being
Andrew Archer, LICSW
Zen Psychoanalysis merges Internal Family Systems (IFS), Transactional Analysis (TA) and Zen Buddhism. The internal (psyche) and external (familial and cultural) models assist clients to self-analyze and self-diagnose their state of mind within the system they operate in. The focus for the client is the identification of “parts” of themselves that are often misidentified as self. Through meditation practice, the fundamental insight is that "symptoms" are aspects of specific states of mind rather than evidence of "mental illness."

A Strengths-Based Approach with Substance Abusive Clients
Thomas Galten, LCSW CSAC
Social work treatment of substance abusive clients which deliberately draws upon their own resiliency is not only highly congruent with social work values and principles, it is also effective and results in positive client outcomes. Moreover, empowerment-oriented approaches - in that they naturally tend toward briefer therapy - efficiently utilize therapy time and financial resources. So too, strengths-based work with those suffering from alcohol and other drug abuse is consistent with decades of psychotherapy research, which repeatedly has shown the encouragingly positive quality of the therapist-client relationship to be the strongest factor in favorable client outcomes. This presentation is for the purposes of assisting social workers to become more effective in working with substance abuse clients through a better understanding of postmodern, positive psychology counseling theory, in general, along with a higher level of competency in applying Solution-Focused Brief Therapy (SFBT) methods, in particular. Participants will learn how to base first sessions with clients on SFBT assumptions about client motivation, capacity for change, the critical importance of joining with the client and establishing rapport, all of which prepare the relationship and build creative momentum for subsequent sessions.

Creating Resilient Outcomes for Adult Survivors of Childhood Sexual Abuse
Betsy Cocos, MSW, LMFT, LCSW
Trauma symptoms arise as a reaction to something that has happened that the individual does not have the capacity to process. For the adult survivor of childhood sexual abuse, not being believed, being blamed, and not being protected from the perpetrator, deny the healing that can happen when and if they are able to tell someone. The unacknowledged underlying trauma that can develop can be debilitating. The trauma of childhood sexual abuse can have life-long implications for adult survivors, underlying everything from relationship issues to debilitating anxiety and depression. This workshop will provide professionals with a deeper understanding of the needs of adult survivors as well as tools to help put clients on the path to hope, healing and living their greatest potential. Participants will learn a responsive and effective approach to working with adult survivors, based on nearly 30 years of experience and insights. Maladaptive strategies that clients developed for survival are replaced by healthy new skills that enable them to protect and advocate for themselves and their families. With trauma-informed interventions, as well as compassionate support, survivors can heal.
### NASW - WISCONSIN CHAPTER

#### 2020 Annual Conference Registration Form

Name: ________________________________________________________________

Address: ____________________________________________________________
City: _____________________________ State: _______

Zip:______________ Phone:________________________ Email (Req.):__________________________________________________

- **MONDAY October 26th, 2020 (pages 4-6) 7 CEH's**
  - 8:45 am - 10:15 am: Keynote Address: Raise C.A.I.N.: How to Increase Your Influence and Impact as a Leader and Social Worker - Anton Gunn, MSW, CDM, CSP
  - 10:30 am - 12:00 pm: Session Selection: ______________________________________________________________________________
  - 12:00 pm - 1:00 pm: □ Clinical Network Luncheon
  - 1:15 pm - 5:15 pm: Session Selection: ______________________________________________________________________________

- **TUESDAY, October 27th, 2020 (pages 6-8) 6.25 CEH's**
  - 9:00 am - 10:15 am: Keynote Address: Courage, Hope and Leadership: A Lifetime Of Social Work Advocacy on Behalf of Native American Tribes and People - Ada Deer
  - 10:30 am - 12:00 pm: Town Hall Meeting
  - 12:00 pm - 1:00 pm: □ Health Care Network Luncheon
  - 1:15 pm - 4:45 pm: Session Selection: ______________________________________________________________________________

- **WEDNESDAY, October 28th, 2020 (pages 8-12) 5 CEH's**
  - 9:00 am - 10:15 am: Session Selection: ______________________________________________________________________________
  - 10:30 am - 12:00 pm: Session Selection: ______________________________________________________________________________
  - 12:00 pm - 1:45 pm: Annual Meeting .25 CEH
  - 2:00 pm - 4:00 pm: Session Selection: ______________________________________________________________________________

**Standalone Sessions:**

Ethics and Boundaries OR BSW/MSW Exam Prep sessions may be taken without attending the entire conference.

If you would like to ONLY attend an E&B or Exam Prep session on Monday, October 26th, please make your selection below.

- □ 1:15 - 5:15 pm: Social Work Ethics and Boundaries: Social Work, Social Justice, and Advocacy - Nick Smiar, PhD, ACSW, CISW
- □ 1:15 - 5:15 pm: Social Work Ethics and Boundaries in Rural Wisconsin - Jess Bowers, MSW, CAPSW
- □ 1:15 - 3:45 pm: BSW/MSW Exam Prep Workshop - Katherine Drechsler, DSW, LCSW-SA

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**ONLINE REGISTRATION PREFERRED AT** [https://events.eply.com/2020NASWWIAnnualConference](https://events.eply.com/2020NASWWIAnnualConference)

Credit Card Number: ________________/________________/________________/_______________ Exp. Date: ___________/____________

3 digit # on back: ____________       MASTERCARD  or  VISA

Include name and address associated with credit card if different from above.

TO REGISTER BY FAX OR MAIL: Complete registration form and Fax to 608-257-8233 or Mail to NASW-WI, 131 W. Wilson St. Suite 903, Madison, WI 53703

REGISTRATION CONFIRMATIONS WILL BE EMAILED

131 W. Wilson St., Suite 903, Madison, WI 53703 / 608-257-6334 / Fax 608-257-8233
### Register Through August 17th, 2020

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### Register Between September 29th - October 19th, 2 **BEST DEAL** 2020

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**ONLINE REGISTRATION PREFERRED at** [https://events.eply.com/2020NASWWIAnnualConference](https://events.eply.com/2020NASWWIAnnualConference)
The National Association of Social Workers – Wisconsin Chapter invites your organization to become an exhibitor or a sponsor of our 46th Annual Conference. Each year hundreds of social workers gather to continue their education, network, and seek new ways to improve their practice. Listed below are a variety of opportunities. Have a new sponsorship idea? Email us! We would love to hear from you!

VIRTUAL EXHIBITOR/SPONSOR PACKAGES

Standard Exhibitor

Virtual Exhibit Booth:
- Dedicated space (webpage) on the virtual conference website
- Ability to host videos, images, text, links, social media connections, etc
- Ability to host live chat during the event

1-day free conference registration

Traffic Drivers:
- General announcement during program breaks to visit the exhibit hall
- Virtual scavenger hunt - Attendees visit the booth to retrieve a unique exhibitor code, collects and turns in for prizes. Winners announced during the event

Conference Sponsor

- Individual highlighted sponsor banner on all pages
- Highlighted announcement at the beginning of each keynote
- 3-day free conference registration
- Highlighted announcement at annual meeting and awards ceremony
- Full-page ad in the Fall Wisconsin Social Worker Newsletter
- Weekly highlighted mention in conference eblasts to NASW-WI members and customers
- Exhibitor booth

Social Sponsor

- Included in main sponsor banner on bottom of each page
- Named sponsor for lunch networking sessions and virtual happy hour “Brought to you by…”
- 2-day free conference registration
- Announcement at annual meeting and awards ceremony
- 1/2 page ad in the fall Wisconsin Social Worker Newsletter
- Weekly mention in conference eblasts to NASW-WI members and customers
- Exhibitor booth

Exhibitor Booth Guide

The Exhibitor Booth provides six sections of content. Each Section allows an Exhibitor to display content within the guidelines provided below. (NOTE: The “Section” indicators are NOT displayed once the booth is “live”. Colors and font styles are dependent upon each Virtual Conference site design)

Section 1: “About Us” – this section allows the Exhibitor to display their logo as well as a brief summary of their mission, purpose or any other descriptive text.

Section 2: “Video” – This section allows the Exhibitor to display an embedded YouTube or Vimeo video. If the Exhibitor does not have a video to display, they may replace it with an image or text.

Section 3: “Video” – This section allows the Exhibitor to display a second embedded YouTube or Vimeo video. If the Exhibitor does not have a video to display, they may replace it with an image or text.

Section 4: “Chat With Us!” – This section is a chat function that allows Attendees to text chat with the Exhibitor.

Section 5: “Resources” – This section allows the Exhibitor to display up to four (4) download files.

Section 6: “Contact Us” – This section allows the Exhibitor to display their mailing address, web address and contact email address.
Exhibitor/Sponsorship Order Form

2020 NASW -WI 46th ANNUAL CONFERENCE
October 26-28, 2020

Organization: ______________________________________________________________________________________
Website: ___________________________________________________ Phone: ________________________________
Booth Attendants: _________________________________ Email: ____________________________________________
Booth Attendants: _________________________________ Email:_____________________________________________
Street Address: ____________________________________________________________________________________
City, State, and Zip:  _________________________________________________________________________________

Exhibit/Sponsorship Opportunities:

☐ Standard Exhibitor $300  
☐ Social Sponsor $2000  
☐ Conference Sponsor $5000 

We can accept checks (payable to NASW WI), money orders or VISA, MasterCard or Discover. We do not accept American Express. 

Credit card #: __________/__________/__________/__________ Expires: ________/_______ 3 digit # on back: _______
Include name and address associated with credit card if different from above. 

Upon submission of this order form, Kristina Jasmin, NASW-WI Office Manager, will contact to you to collect further information for your exhibit or sponsorship. Please note, sponsorships are sold on a first come/first serve basis. If you have questions, contact Kristina at admin.naswwi@socialworkers.org or 608-257-6334.

Email: admin.naswwi@socialworkers.org  •  Mail: NASW-WI, 131 W. Wilson Street, Ste. 903, Madison, WI 53703  
   •  Phone: 608-257-6334  •  Secure Fax: 608-257-8233
NASW-WI Executive Director Marc Herstand, MSW, CSW

NASW-WI Executive Director Marc Herstand sent an email to Nathan Hudek with the Office of the Commissioner of Insurance asking that they require all insurance companies in Wisconsin to reimburse for tele-mental health services. NASW-WI sent a letter to the Governor's office asking them to use some of the federal monies sent to Wisconsin to address the Covid-19 pandemic for tele-mental health services.

NASW-WI Executive Director Marc Herstand testified in favor of a bill that would allow LCSW's from other states the ability to go to work right away while they are waiting for their license to be revoked. NASW-WI's Board of Directors officially opposed the placement of F-35 jets in Madison, which would have a major noise and environmental impact on a low income community in Madison.

NASW-WI organized nine webinars presented by national speakers in January, February and March. NASW-WI Executive Director Marc Herstand with the assistance of Clinical Network member Barbara Perkins, helped ensure passage of a tele-health bill that requires the Department of Health Services to reimburse independently practicing clinical social workers for mental health services. This bill was signed into law by Governor Tony Evers.

During the 2019 2020 Wisconsin Legislative Session NASW-WI has taken public positions on 55 bills in the State Assembly and 37 bills in the State Senate.

NASW-WI spearheaded coalition lobbying efforts to kill a bill that would require all social workers, marriage and family therapists, professional counselors, psychologists, psychiatrists and substance abuse counselors to complete two hours of suicide prevention continuing education every two years. NASW-WI Executive Director Marc Herstand testified against the bill and conducted numerous lobby visits.

NASW-WI Executive Director Marc Herstand organized a coalition in support of a bill that would ban Conversion Therapy with LGBT children. NASW-WI has led two lobby visits with the Chair and another key member of the Senate Committee on Health and Human Services requesting a hearing on the bill.

NASW-WI Executive Director Marc Herstand, Board member Dafna Berman, Clinical Network Chair Mary Sella, and clinical social workers Beth Whittemore and Hank Bothfeld met with Assistant Commissioner of Insurance Nathan Hudek to advocate that insurance companies be required to reimburse Certified Advanced Practice Social Workers for mental health services. Dafna Berman also testified on the same issue before the Speaker's Task Force on Suicide Prevention.

NASW-WI Executive Director Marc Herstand testified at the last hearing of the Speaker's Task Force on Suicide Prevention on behalf of the Emergency Risk Protection Order (ERPO) (also known as Red Flag legislation). At the beginning of 2019 NASW-WI organized a statewide coalition to promote this bill, which has held numerous lobby visits at the state legislature.

NASW-WI and WAFCA (Wisconsin Association of Family and Children's Agencies) have asked a Republican legislator to introduce legislation that would allow CAPSW's to provide AODA counseling without additional credentialing.

NASW-WI Executive Director Marc Herstand, NASW-WI Clinical Network Chair Mary Sella and Professional Standards and Regulation Committee member Beth Whittemore met with the Department of Health Services Medicaid Director Jim Jones and Assistant Administrator Marlia Mattke to advocate for improved mental health and substance abuse reimbursement policies for licensed clinical social workers and certified practice social workers with the state Medicaid program.

NASW-WI President Kristi Wood, NASW-WI board members Nick Smiar and Eric Alvin and NASW-WI Executive Director Marc Herstand met with the Department of Safety and Professional Services Secretary Dave Trim, Assistant Deputy Secretary Dan Hereth and Legislative Liaison Michael Tiemeyer to discuss issues related to social work standards, filling vacancies on the Social Workers Section and a proposal to ban conversion therapy.

NASW-WI is leading efforts to promote passage of the Child Victims Act and has held numerous lobbying visits with Republican and Democratic legislators on the bill.

NASW-WI President Kristi Wood and NASW-WI Executive Director Marc Herstand met with Jamie Kuhn, Governor Tony Evers Outreach Director to discuss NASW-WI's priority professional and social policy bills.

NASW-WI organized a Social Work Advocacy Day on April 19th that attracted over 420 social work students and practitioners from all 33 State Senate districts and 80 of the 99 State Assembly Districts. NASW-WI set up lobby visits for all attendees with the State Senators and Representatives.

NASW-WI Executive Director Marc Herstand and NASW-WI President Kristi Wood met with Department of Children & Families Secretary Emily Amundson to present NASW-WI's recommendations for child welfare services in WI.

NASW-WI asked the Governor's office for a social work month proclamation, which was provided. NASW-WI Executive Director Marc Herstand set up meetings with all new Republican and Democratic State Senators and Representatives to introduce them to NASW-WI and the social work profession.

NASW-WI provided a one day training for its Student Ambassadors who represent NASW-WI on their campuses and our future leaders of the profession.

Social Work and Corrections
Promoting the hiring of social workers in criminal justice and correctional positions.

Social Work in Child Welfare
Promoting the hiring of social workers in child welfare positions.

Hospital Social Work
Promoting the hiring of social workers in hospital social work positions.

Voter ID Law in Wisconsin
Understanding the ID requirements with specific sheets for types of school identification cards.

NASW-WI also does other amazing work:

- Offers a resume and cover letter review service for members.
- Compiles a weekly list of social work jobs throughout the state for subscribing members.

NASW-WI set up lobby visits for all at-tendees with the State Senators and Representatives.

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Make Your Job Safer, Easier, Less Expensive
Become an NASW-WI Member

As a member of NASW you enjoy a spectrum of important benefits you can’t get any other way:

- Very robust job list service, which provides job postings to subscribing members several times per week
- Resume/cover letter review service, which provides feedback on your resume or cover letter from two NASW WI members with extensive hiring and supervisory experience
- Save on CEHs: Significant discounts in our outstanding continuing education programs and free CE’s through the National Office
- Free legal consultation with NASW legal staff
- Expert legal information: NASW Legal Notes* on such topics as “Social Workers and Subpoenas” and “Client Confidentiality and Privileged Communication” and “Social Workers and Clinical Notes”
- One-on-one Answers: Ethics and practice consultation with NASW WI Executive Director or with the national NASW Ethics consultant
- Malpractice Insurance
- Liability Insurance to cover transporting clients in your personal car
- Improve Your Work Environment using NASW Practice Standards** including cultural competency, child welfare, clinical and many others
- Networking Opportunities with other social workers in your area of practice or region
- Customize Your Membership by joining an NASW Specialty Practice Section in your field to link with NASW members across the country and receive updated practice information

Membership sign up form is near back of this brochure
Or
Call Member Services at 1-800-742-4089
Or
Register online at https://www.socialworkers.org/nasw/join
2020 NASW WI Committee & Network Sign Up Sheet

Please check your interests below.

COMMITTEES

_____ Board of Directors
_____ Continuing Education
_____ Finance Committee
_____ Legislative and Social Policy Committee
_____ Connection Committee
_____ Wisconsin Social Workers PAC
_____ Professional Standards and Regulations Committee
_____ Nominations and Leadership Identification
_____ Regional Branch Groups

SPECIALTY NETWORKS

_____ Clinical Network
_____ Young Leaders Network – NEW CHAIR NEEDED
_____ Diversity Task Force
_____ Pride Caucus - LGBT (Lesbian/Gay/Bisexual/Transgender) and Interested Others - NEW CHAIR NEEDED
_____ Task Force on Children’s Issues – NEW CHAIR NEEDED
_____ Task Force on Social Work Jobs and Salaries
_____ Health Care Network

Interested in Starting another Network? __________________________
What Area? __________________________

Please complete the name and address section below and return via email, fax or mail.
Please call the office or contact Marc at mherstand.naswwi@socialworkers.org if you have any questions.

Name __________________________________________________________

Address _______________________________________________________

City/State/Zip __________________________ Email _________________________

NASW WI  ■  131 W. Wilson St. ■ Suite 903 ■ Madison, WI 53703 ■ 608-257-6334
Toll Free in WI: 866-462-7994 ■ Fax: 608-257-8233 ■ email: admin.naswwi@socialworkers.org
Visit us online at www.naswwi.org
**ANDREW ARCHER, LICSW**

Andrew Archer is a psychotherapist, writer and national speaker. Andrew practices Zen Psychoanalysis, which is a co-emergent, fusion of psychodynamic theories of mind and Zen Buddhism. Through meditation and psychosocial analysis, the practice is emptiness of attachment to concepts (Zen) as well as executive control of one’s state of mind (Transactional Analysis). Andrew has held academic positions at the University of Wisconsin-Madison and is the owner of Minnesota Mental Health Services in Mankato, Minnesota.

**CRYSTAL ASCHENBRENER, DSW, MSW, APSW**

Dr. Crystal Aschenbrener is the department chair of the new social work program at Alverno College, leading the way in its development. She serves on the Diversity, Equity, and Inclusion Council, and Effective Citizenship Ability Committee while she chairs the Social Work Advisory Council, as well as Substance Abuse Task Force Committee. Aschenbrener is a licensed social worker and has over 11 years of college teaching experience. She has over 15 years of field experience which includes working with individuals, families, groups, organizations, and communities, through her roles as a school social worker, hospital social worker, supervisor of case workers who serve people with mental health and disabilities needs, and executive director of a Habitat for Humanity affiliate. Aschenbrener earned her Bachelor of Social Work from the University of South Dakota. She earned her Master of Social Work from the University of Kansas and her Doctor of Social Work from the University of Minnesota.

**DAFNA BERMAN, MSW, LCSW, MBA CANDIDATE**

Dafna Berman is a psychotherapist with Froedtert & the Medical College of WI. She received her MSW from Washington University in St. Louis and is currently pursuing an MBA with a concentration in Healthcare Management, at UWM. Dafna has served on the NASW-WI as the Southeast Branch representative and a member at large on the Executive Committee. She also serves on the Chapter’s Professional Standards & Regulations, and the Legislative & Social Action Committees. On the national level, Dafna is a member of the Expert Panel tasked with reviewing and updating the NASW Mental Health Policy Statement. Last year, Dafna was appointed by the Department of Safety & Professional Services’ Division of Policy Development to serve on the Behavioral Health Review Committee. Dafna has over twenty years of experience in Social Work and has dedicated the past ten years to clinical work. She specializes in working with clients who experience severe and persistent behavioral health issues, often due to trauma.

**TAMMI BOERS, BS, RS**

Tammi Boers, BS, RS is the Assistant Director for Vilas County Public Health Department. She has been in the public health field for 23 years and working with community partners on mental health for 7 years. She has been a Question, Persuade, Refer (QPR) Certified Gatekeeper Instructor since 2013. She has trained various groups including schools, social services, businesses, first responders, and the general public. In her public health experience, Tammi has spearheaded two mental health coalitions for different Community Health Improvement Plans in different counties. In this role, she has initiated and supported best practice campaigns around mental health awareness and suicide prevention, to meet the community’s needs. Tammi enjoys spending time with her family and friends; doing anything outside, and listening to live music.

**JESS BOWERS, MSW, CAPSW**

Professor Jess Bowers joined the Sociology and Social Work Department at UWSP in 2014. In addition to teaching, she coordinates the social work field education program. Jess received her Bachelor of Arts degree in Sociology from the University of Wisconsin-Stevens Point in 1998 and a masters in social work from the University of Wisconsin-Oshkosh in 2006. She obtained her pupil services license for school social work in 2014. Jess has previous practice experience in juvenile justice, family violence, and child welfare. The bulk of her practice experience has been in central Wisconsin.

**KATY BURKE**

Katy Burke is the Wisconsin statewide Problem-Solving Court Coordinator. Prior to her appointment to this position in early 2016, she served as the Vernon County Sobriety Court Coordinator and treatment provider since its inception in 2011. She holds a B.S. in criminal justice and a B.S. in Addiction Studies from Viterbo University. Burke is a certified clinical substance abuse counselor and served as a founding board member and treasurer of Center Point Counseling Services Cooperative, the first mental health workers Cooperative in the nation. Prior to her work in the Vernon County sobriety Court program, Burke was a deputy for the Vernon County Sheriff’s Department.

**SUSAN BUSS, LCSW**

Susan has 35 years of professional experience in Social Work. She acquired her BSW from Valparaiso University in Indiana, and her AM from the School of Social Service Administration at the University of Chicago. Her agency experience spans almost 20 years in work with child abuse and neglect, domestic violence, family service, adolescents, seniors, persons with disabilities, and legal settings. She has directed a private practice for 25 years, working with adults and adolescents, specializing in LGBTQA, trauma and loss, dating and relationships issues and life transitions. She worked in Administration with Easter Seals, and Violence Prevention and Administration with Schwab Rehabilitation Hospital in Chicago. She was a Visiting Lecturer at the Jane Addams School of Social Work at the University of Illinois in Chicago. Ms. Buss has facilitated workshops for NASW since 2015, as well as within her own business for 20 years. In addition to Psychotherapy, she provides Hypnotherapy and Reiki, and sponsors “Qonnect,” a socialization group for LGBTQUI adults.

**CHUCK BUTLER, BAS, CEM, EMT-P**

Chuck is currently the Deputy Fire Chief for the City of Sheboygan Fire Department and also serves as the EMS Service Director and Emergency Manager for the City of Sheboygan. Chuck has been in the Fire and EMS field for over 30 years and has worked in both the private and public sector. He has an Associate’s Degree in public service administration and a Bachelor’s Degree in integrative leadership with an emphasis in emergency management. He is also a Certified Emergency Manager. Chuck joined the Dementia Crisis Care Task Force in early 2018 to assist in bringing together many of the key players involved in dementia
criterion responses in Sheboygan. He has a special interest in seeking workable solutions to complex community problems through collaboration and multidisciplinary approaches. Chuck also serves as the Executive Committee Chair for the Southeast Wisconsin Healthcare Emergency Readiness Coalition (SEW HERC) and as the State of Wisconsin HERC Advisory Group. As a leader in this area, Chuck works to create stronger relationships between healthcare response partners and seeks to develop and sustain more effective and efficient crisis responses in Wisconsin.

MOLLY CHANSON, MA, RYT
Molly Chanson, MA, RYT has been a practicing yoga student for over 25 years and completed her teacher training at the renowned Kripalu Center for Yoga and Health in Massachusetts. Molly is a teacher, writer, and entrepreneur. Molly taught Writing and International English courses at Columbia College Chicago for 14 years. After having her two boys, Molly moved back to Wisconsin with her husband and began writing her upcoming book, a teaching memoir that applies yoga philosophy on and off the mat as a path to healing and self-discovery. Molly writes about her divorce, motherhood, and resilience on her blog, www.soulma.com and leads retreats that teach yoga and writing as research-based tools to heal and transform trauma locked in the body. In the summer of 2020 Molly will co-facilitate a Shaman’s Body consultation circle for health care professionals with Julie Tallard Johnson in Madison, Wisconsin.

MEGAN CHRISTIAN, LCSW
Meghan Christian is a Child and Family Therapist with the Institute for Child and Family Well-Being and a Licensed Clinical Social Worker. Meghan has spent most of her career in the nonprofit sector, working with people who have experienced acute or ongoing trauma including abused children and adults, refugees and families living in poverty. Meghan’s interests lie in translating research on the effects of trauma on the developing brain into practical ways of using evidence-based interventions with her clients. She’s particularly interested in the role resilience plays in protecting against and transforming negative neurophysiological changes. Along with her direct practice, Meghan enjoys exchanging perspectives and knowledge with fellow helping professionals by way of communities of practice, case consultation and facilitating workshops relating to neurodevelopment, responsive relationships and resilience.

WENDY CIECZKA
Wendy Ciecinka is majoring in social work and minoring in Elective Studies with a specialization in Mental Health at Alverno College. Ciecinka serves on the Recruitment, Outreach, and Leadership Committee with the Social Work Department. This committee has the focus of providing presentations on social work-related topics, such as self-care and social justice, for the benefit of growing awareness of such topics as well as the profession of social work. Ciecinka currently volunteers at Laundry Love helping low-income citizens do their laundry. Ciecinka also currently works at Willowgreen Assisted Living and Kids Town Daycare and has field experience with the following populations, including children, youth, and the elderly. Ciecinka plans to attend an MSW program, following graduation. Ciecinka looks forward to being part of NASW-WI’s 46th Annual Conference.

BETSY COCOS, MSW, LMFT, LCSW
Betsy Cocos MSW, LMFT, LCSW is an American Association of Marriage and Family Therapy (AAMFT) Approved Supervisor and has over 34 years’ experience working with families. Betsy started out as a volunteer with the non-profit Parents Anonymous as a young mother with a MSW. After ten years at home raising a family, she became a Marriage and Family therapist and then an Approved Supervisor for the American Association of Marriage and Family Therapy. She has been a therapist for almost 30 years, specializing in working with adult survivors of childhood sexual abuse. That work brought her to working with youth and adolescents who have experienced sexual abuse, as well as families who have experienced generational sexual abuse. She brings her systemic thinking to all of her work. She currently works at SaintA in their outpatient clinic. In addition, she holds a part-time faculty position providing clinical group supervision and teaching at the Family Therapy Training Institute of Aurora Family Service.

ADA DEER
Ada Deer has been a lifetime Native American, social work and social justice advocate. Ada was the first member of the Menominee Tribe to graduate from the University of Wisconsin-Madison in 1957 with a bachelors’ degree in social work, the first Native American to run for Congress in Wisconsin, the first female President of the Menomonee nation and the first Native American female to serve as the head of the Bureau of Indian Affairs (BIA) at the Department of the Interior. In 1971, Ada became a leader for a grassroots movement of the Menominee people that resulted in a historic reversal of unjust federal Indian policy and restored federal tribal recognition. This movement established a precedent that other tribes followed for their tribal restoration and empowered Indian tribes to achieve justice and assert their tribal sovereignty. During her tenure at the Bureau of Indian Affairs, 226 Alaskan Native Villages as well as American Indian tribes in California and Michigan received federal recognition. In addition to her many accomplishments listed above, Ada ran twice for Wisconsin Secretary of State and was the Democratic Candidate for United States Congress in 1990. From 1998 to 2007 she was the director of the UW-Madison American Indian Studies Program. She also taught for many years at the UW Madison School of Social Work. In 2018, Ada was the first participant in UW Madison’s Elders-in-Residence program, which aims to improve the Native American student experience by hosting elders for extended campus visits and mentorship. In 2019 Ada received the City of Madison/County of Dane Humanitarian Award honoring Reverend Martin Luther Kind, Jr. In the same year she published a book of memoirs, entitled, "Making a Difference: My fight for Native Rights and Social Justice". Finally Ada is a former President of NASW WI Chapter, received her MSW degree from Columbia University and has been an NASW member since April of 1961.

KRISTY DEBLAEY, BS, MS, EMD-Q
Kristy is a lieutenant with the Sheboygan County Sheriff’s Office and has been a law enforcement officer for over 31 years, working in corrections and patrol and now overseeing 911 operations. Much of her career has centered around crisis response and improving various facets of that system. She has a Bachelor’s Degree in Criminal Justice and a Master’s Degree in Management & Organizational Behavior. Kristy is a member of the Sheboygan County Emergency Medical Services Council and Wisconsin State MABAS Training Team. She is the secretary of the Sheboygan County Communications Council and is the Northeast Region dispatch representative to the Wisconsin State MABAS Board. Kristy became involved with the Dementia Crisis Care Task Force in the spring of 2018. Like others on the Task Force,
she recognized the need to have a local discussion with the goal of bringing everyone together for a more unified response that better meets the needs of the facilities, family members and those with dementia.

**GABRIELA DÍEZGUEZ MSW, LCSW**
Gabriela Díezguez Hurtado, MSW, LCSW earned her Master’s in Social Work at UW-Milwaukee. She has worked as a bilingual therapist for fifteen years at Sixteenth Street Community Health Centers providing services to an inner-city population in Milwaukee. She has also collaborated in two research projects with Latinos, one with UW-Milwaukee on Behavioral Activation and the other with Marquette University on Attention Deficit Disorders. Gabriela spends her free time as a volunteer with Common Ground doing community organizing in Milwaukee’s Southside.

**KATHERINE DRECHSLER, DSW, LCSW-SA**
Dr. Katherine Drechsler earned her MSW from the University of Wisconsin-Milwaukee and her Doctorate of Social Work with Clinical Emphasis from George Williams College of Aurora University. She currently is the Field Coordinator for the Social Work Program and is the Advisor for the Student Social Work Organization and the Phi Alpha Honor Society. Prior to joining the UW-Whitewater faculty full time in 2014, she worked twenty-seven years in the social work field as a clinical social worker working with adults with mental health and substance abuse diagnoses, in child welfare, in juvenile justice, and in residential treatment for adolescents. Dr. Drechsler’s research interests include addictions, foster care, adoption, diversity and difference in practice, and enhancing teaching in social work education. Dr. Drechsler primarily teaches practice courses and field experience.

**CINDY DUNST, MSW, CAPSW**
Cindy Dunst is an Advanced Practice Social Worker (CAPSW) who has been working directly with Pediatric Patients and their Families for over 20 years. She has worked in several areas in the Pediatric Setting including: the Emergency Room Trauma Department, the Pediatric Intensive Care Unit and the Pediatric Home Tracheostomy/Ventilator Program. She received her Bachelor of Arts Degree from Concordia University of Mequon and her Master’s Degree in Social Work from University of WI-Milwaukee. She also completed the Trauma Certification Program at University of WI-Milwaukee.

**FRED DYER, PHD, CADC**
Fred Dyer PhD CADC is an international trainer, speaker, consultant, author who provides training and consultations to agencies and organizations; criminal justice, mental health agencies, adolescent treatment facilities, emerging adult treatment facilities and agencies/organizations that address gambling and persons with co-occurring disorders. Fred assists agencies in implementing cultural competence in trauma informed settings. Fred attended and graduated Carver college in Atlanta GA with a bachelor’s degree. He has worked with adolescents and adults in multiple settings. Fred Graduated from Grant Hospital Clinical Training Program for Addiction Counselors in 1994 as well as the Illinois School of Professional Psychology with a Certificate in Mental Health Counseling in 1995 along with a Master’s in Psychology/ Counseling from the Illinois School of Professional Psychology obtained in 1997. Fred attended Adler School of Professional Psychology from 1999-2002 PsyD Program and then went on to graduate from Richardson University in 2005 with a PhD in Psychology. Fred has been a Certified Alcohol and Drug Abuse Counselor since 1996 and has trained throughout the United States as well as consulted and trained at numerous substance use treatment conferences and several alcohol and drug studies schools, juvenile justice/criminal justice symposiums, child and adolescents mental health conferences.

**LISA EWING, BSW**
Lisa Ewing holds a Bachelor of Social Work degree from Alverno College, with a minor in Elective Studies. The Elective Studies minor created a path for integration of studies, which has set way for an innovative holistic approach in delivering social work practice services for Ewing. Ewing serves on the Recruitment, Outreach, and Leadership Committee with the Social Work Department. This committee has the focus of providing presentations on relevant social work-related topics, such as self-care and social justice. This committee promotes growth in awareness and education of such topics as well as the profession of social work. Ewing is also actively serving on the Substance Abuse Task Force Committee as well. Ewing currently works at Advocate Aurora Health and has field experience with the following populations that includes child welfare and criminal justice. Ewing is planning to attend an MSW program to expand her social work education and influence realm. With great anticipation, Ewing is looking forward to having a part in NASW-WI’s 46th annual conference.

**KERRIE FANNING, M.S.**
Kerrie Fanning is a Ph.D. student in Human Development and Family Studies in the School of Human Ecology at the University of Wisconsin – Madison. Her research and practice revolve around the impacts of trauma and toxic stress on young children and their families through a resilience lens, currently focusing on family homelessness and the protective nature of family relationships. Kerrie received her Bachelor’s in Early Childhood Education with a minor in Psychology from the University of Wisconsin – La Crosse. Kerrie has worked as a lead infant and toddler teacher and has spent time in classrooms ranging from Pre-K through 4th grade. Currently, Kerrie works at a crisis nursery, providing respite care for children, youth, and families experiencing crisis and chronic stress.

**MEGAN FARLEY, PHD**
Megan Farley, PhD, is a licensed psychologist in private practice at Different Minds. She also works in a pediatric clinic where she provides clinical diagnostic services for children, teens, and young adults with autism spectrum disorders. Her private practice work focuses on adults with ASD. Dr. Farley earned her PhD in Educational Psychology from the University of Utah and has over 15 years’ experience focused on clinical work and research with people with ASD and their families. She has 10 peer-reviewed papers concerning diagnosis and management of ASD and related conditions and autism spectrum disorder in adulthood. Her research interests are related to outcomes for adults with autism spectrum conditions across functional, health and social areas. She is interested in understanding the natural development of autism and understanding effective ways to support autistic people to achieve their goals, especially in the areas of employment, social relationships, and quality of life.

**MEGAN FELLER**
Megan Feller is majoring in social work and minoring in Spanish with a specialization in Substance Abuse Counseling at Alverno College. Feller serves on the Recruitment, Outreach, and Leadership Committee with the Social Work Department. This committee has the focus of providing presentations on social work-related topics, such as self-care
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and social justice, for the benefit of growing awareness of such topics as well as the profession of social work. Feller plans to seek employment opportunities at agencies/organizations that serve youth populations in the Milwaukee area, upon graduation. She also plans to attend a MSW program, following graduation. Feller looks forward to being part of NASW-WI’s 46th Annual Conference.

THOMAS GALTEN LCSW CSAC
Thomas Galtén LCSW CSAC practices from a strengths-based, empowerment-oriented perspective, believing that this approach is the most consistent of any of the practice theories with the values and principles of the social work profession. He believes, also, that emphasis on the naturally-occurring patterns of creative change already present in clients results in more productive professional relationships than do approaches that are based upon attempts to effect change from outside the client. Tom has served as an adjunct social work instructor at the University of Wisconsin-Milwaukee, Marquette University, Carroll University and Loyola at Chicago. He currently teaches at Gateway Technical College’s Human Service Department in Racine. Tom also has a clinical practice at Cornerstone Counseling’s Glendale location in Milwaukee.

JERRY GARGULASK
Stevens Point Area Public School District/Student/Family Outreach Coordinator/School Psychologist. Jerry has been working with the Challenge Academy since class 1-1998. This July we started class 45. Jerry, has been a strong advocate for the program. He has been a mentor for numerous cadets and works hand in hand with the Academy. Jerry is also a member of the Challenge Academy School Advisory committee.

JOAN GROESSL, MSW, PhD, LCSW
After twenty years in community mental health as a licensed clinical social worker, supervisor, and manager, Dr. Groessl joined the faculty at the University of Wisconsin-Green Bay in the Social Work Program. She is active in a range of community initiatives designed to promote community wellbeing in her home city of Algoma.

ANTON GUNN, MSW, CDM, CSP
Anton Gunn is a former senior advisor to President Barack Obama and the world’s leading authority on Socially Conscious Leadership. He has a Masters degree in Social Work from the University of South Carolina and was a Resident Fellow at Harvard University. He is the bestselling author of The Presidential Principles and has been featured in TIME magazine, Inc. magazine, the Wall St Journal, BBC News, NPR and on Good Morning America. As an international speaker and consultant, he has worked with organizations like Microsoft, Sodexo, KPMG, Verizon Wireless, Aetna, American College of Surgeons, FINRA, and the Boeing Company. From playing SEC football and being the first African American in history elected to the South Carolina legislature from his district early in his career, to now working as a C-level executive for an academic health system and serving on multiple boards, he has spent his life helping people build diverse, high-performing teams and world-class leadership culture.

JENNIFER HALTER, LCSW, DCISW
Jennifer Halter is the Milwaukee VA Medical Center Social Work Executive overseeing the practice of over 160 master prepared social workers. She is a retired U.S. Air Force social worker with 11 years Department of Veterans Affairs experience in mental health and addiction recovery services, domestic abuse prevention, assessment, and treatment, case management, and community resilience. Jennifer is passionate about teaching Veterans to navigate and use the complex system of Veteran benefits and health care to maintain their independence.

MARCO HERSTAND, MSW, CISW
Marc Herstand has served as the Executive Director of the National Association of Social Workers, Wisconsin Chapter since 1992. In this position Marc has facilitated the passage of bills on tele-mental health, licensure, mental health services in schools and Vendorship through the Wisconsin State Legislature and the passage of several rules benefitting clinical social workers through the Department of Health Services. During the Covid-19 pandemic he successfully petitioned the Evers Administration to allow telephone therapy and implement the tele-mental health bill in record time. Marc has also successfully organized campaigns to stop several bills and rules that would have harmed the social work profession. Marc has organized statewide coalitions on the Extreme Risk Protection Order (Red Flag legislation), the Child Victim’s Act and Conversion Therapy and has organized over ten NASW WI lobby days. Marc greatly expanded the Wisconsin Chapter’s annual conference, began the Chapter’s Winter Webinar series and home study program and oversaw the development of NASW WI’s Fact Sheets on Child Welfare, Corrections and Hospital Social Work. Previous to this position Marc served as Executive Director of Health Care for the Homeless of Milwaukee, the San Diego AIDS Project, Planned Parenthood of Southeast Iowa and as Social Services Coordinator at the Council for the Spanish Speaking, Inc. in Milwaukee, Wisconsin. In the mid-’70’s Marc served as a VISTA Volunteer in the Central Valley of California where he recruited farm-worker and other low income families to participate in a self-help housing program. Marc has served as an adjunct instructor of social work at the University of Wisconsin, Madison, the University of Wisconsin Whitewater, the Helen Bader School of Social Welfare at the University of Wisconsin, Milwaukee, George Williams College at Aurora University and Marian University in Fond du Lac. Mr. Herstand earned his master’s degree in social work from the University of California, Berkeley.

KIMBERLY HOEPFNER, MSW, CAPSW
My primary area of practice is medical social work and I currently work at SSM Health at Home out of the Columbus, WI branch as a Medical Social Worker with home health. I graduated from UW-Milwaukee in 2012 with a Master of Social Work degree. In addition to my current role, I have experience as a hospice social worker, Family Care case manager, and skilled nursing home social worker. Each of these positions has been based out of “small towns” in Wisconsin that primarily serves rural Wisconsin.

SEAN INDERBITZEN APSW
Inderbitzen received his Master’s in Social Work from Case Western Reserve University in Cleveland, Ohio. He’s received additional training around motivational interviewing, trauma informed care, vocational rehabilitation ethics and program evaluation. He has a special interest in providing therapy to youth and adults with co-occurring mental health and pervasive developmental disorders (autism). Prior to joining North Lakes, he worked for the State of Wisconsin within the Division of Vocational Rehabilitation, Serving Hands in Chippewa Falls and most recently as an organizational consultant. He was also appointed to serve on former Governor Scott Walker’s statewide council on independent living.
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REGGIE JACKSON
Reggie Jackson is a much sought-after speaker, researcher, and writer—regionally and nationally. He helps institutions and individuals understand how our country’s racial hierarchy developed historically, its impact on our lives today, and how we can realize America’s promise for all citizens. To do this, Reggie shares seldom-told stories and data about the experiences of African-Americans and other peoples of color past and present. Since 2002 Reggie has served as Head Griot (docent) for America’s Black Holocaust Museum. He regularly provides background on racial issues to regional, national, and international media. Reggie has won eight awards for his social justice work and five for his essays in print and online newspapers.

ABBY JANSSEN, LCSW, CSAC
Abby Janssen, LCSW, CSAC, is a licensed clinical social worker in private practice at Affiliated Clinical Services in West Bend, WI, where she specializes in trauma and addictions. Ms Janssen is particularly interested in how early traumatic experiences impact and influence adults later in life. In addition to her private practice, Ms Janssen is an instructor in the Social Work Department at Alverno College and serves on the task force for Alverno College’s new substance abuse certification. She particularly enjoys being able to work with students and share the real world experiences with them that cannot be taught through a textbook. Ms. Janssen received her Bachelor’s Degree in Professional Communication Alverno College and spent several years working in marketing communications and senior living prior to returning to the University of Wisconsin- Milwaukee for her Master of Social Work.

FRAN KAPLAN, MSW, EDD
Dr. Fran Kaplan is a Co-Founder and Lead Trainer/Consultant for Nurturing Diversity Partners, a consulting firm that fosters diversity, inclusion, and equity within institutions and communities. They educate groups about the history, sociocultural dynamics, personal skills, and institutional practices that build a more equitable society. Dr. Fran Kaplan has spent fifty-five years working against poverty and for social justice and peace locally, nationally, and internationally. She holds a Doctorate in Educational Leadership and a Master of Social Work degree. Her work as an adult educator, social worker and community organizer has taken her into various fields, including farmworker rights, women’s healthcare, child protection, parenting education, and public history. She has served as an executive, program, and training director. She is multilingual and an award-winning published author and filmmaker. On her 70th birthday an extensive tribute to her work was read into the U.S. Congressional Record.

JULIE KATONA
Public Relations Outreach Coordinator-Julée has been with the academy for 4+ years. The last three years as an Admissions Counselor, before changing roles. Before coming to the Challenge Academy, Julée was a Parent Educator and worked closely with local schools and Human Service Dept.

EMILY KENNEY, LCSW
Emily Kenney oversees the Coordinated Entry system for homeless service delivery in Milwaukee County. She has ten years of clinical, managerial, and macro practice with homeless services. The goal of Coordinated Entry is to bring agencies together to have a collective impact toward ending homelessness, and Ms. Kenney is excited to help lead in this ambitious goal.

ERICA KOEPSEL, MA
Erica is a sexual health educator and a youth engagement expert. She’s been working to improve health education for adolescents and young adults for over 10 years. She earned a Master’s of Arts degree in Gender and Women’s Studies from the University of Wisconsin-Madison in 2015 and began working with Providers and Teens Communicating for Health (PATCH) Program shortly after.

MARK LOUDEN, PHD
Mark L. Louden, Ph.D., is a professor of German and Religious Studies and the director of the Max Kade Institute for German-American Studies at the University of Wisconsin-Madison. A Mennonite and a fluent speaker of Pennsylvania Dutch, the main language used by Amish and traditional Mennonites (Plain people), he serves as an interpreter and cultural mediator for Plain people across Wisconsin and beyond, with a special focus on health care.

MELINDA MARASCH, LCSW
Ms. Melinda Marasch is a Licensed Clinical Social Worker & a social work/mental health consultant. Melinda has dedicated more than 20 years to her passion in helping others. She specializes in clinical training, supervision & development of programs for therapists & direct care workers. Her expertise includes helping non-therapist direct care workers in providing efficient, effective, therapeutic care for participants. Melinda has experience in residential, school & outpatient care, within criminal justice, healthcare, public, & community-based organizations. Melinda is a member of the international Motivational Interviewing Network of Trainers (MINT) & has completed a Traumatic Stress Studies course in Trauma Informed Care. She has presented numerous trainings across the U.S. on Motivational Interviewing & Trauma Informed Care, as well as on self-care, mental health issues, de-escalation, change management, & more. Melinda also provides on-call crisis care following disruptive events throughout WI & adult outpatient care at ThedaCare Behavioral Health in the Adult Day Treatment Center in Menasha.

ROBERT MARRS, MS, LFMT
Robert W. Marrs, MS, LFMT is a licensed marriage and family therapist and clinical supervisor. He is the Manager of Integrated Family Support Services at Aurora Health Care, which seeks to integrate family and community-based social services throughout the health care system. He is past president of Wisconsin Association of Marriage and Family Therapy, former instructor at Marquette University, and currently participates on the Milwaukee Health Care Partnership’s Emergency Department Care Coordination Steering Committee.

EMILY MCKERNAN LCSW
Emily McKernan, LCSW has nearly a decade of experience as a mental health provider, offering individual and group counseling with a focus on trauma, social skills development, substance use, and harm reduction. Emily earned her Masters degree in Social Work at Loyola University in Chicago in 2012. She also completed advanced training in Acceptance and Commitment Therapy and Dialectical Behavior Therapy through the Contextual Behavioral Fellowship program at the University of Chicago in 2017. She currently works as a Social Worker on the Substance Use Intervention Team at Rush University Medical Center in Chicago IL and is a core faculty member for the Addiction Medicine Fellowship program. She is a certified SMART Recovery Facilitator.

KAILEEN MCMICKLE, MS, LPC
Kaileen is a Licensed Professional Counselor working as a lead therapist for Marriage & Family Health Services in Rice Lake, WI. She has six years of experience working with
Leslie-Ann Novitski, BSW, CSW
Leslie-Ann Novitski is a social worker at Bel- lin Health in Green Bay WI where she works primarily with women and families. Her daily work includes the labor and delivery floor, pediatrics, nursery, and the women’s health clinic. Leslie-Ann has enjoyed working with this population for approximately five years. Prior to this, Leslie-Ann worked in an inpatient rehabilitation unit for patients recovering from neurological events or extended hospital stays. Leslie-Ann also has approximately 5 years’ experience in hospice and palliative care as a social worker.

NEIL O’CONNOR, ACSW, LCSW, CPT-C
Neil O’Connor retired in 2017 after 39 years of clinical social work, in the practice areas of general med/surg, department management, dialysis, oncology, and war veteran counseling. Simultaneously, Neil served 30 years in the US Army Reserve as a social work officer, serving in direct practice, unit leadership, and individual/unit training capacities. He deployed for 11 months with a combat stress control unit in Balad, Iraq, supervising the operation of a community mental health clinic. Neil retired from the military, with the rank of Colonel, in 2012.

ERICA ODOM, MSW, APSW
Erica Odom has been a part-time adjunct instructor at Alverno College in their social work department since December 2019. She enjoys and values teaching other future social workers because it is an opportunity for her to share her skillset and professional experiences within the field of social work. She is currently a full-time school social worker at Milwaukee College Preparatory School, working with scholars in grades K-8th, and she works as an optional part-time medical social worker at Froedtert Hospital. Erica has a variety of experience from working in case management, public health, to working with children and families. She has previous experience in the area of criminal justice, working with Department of Corrections. Erica values being a member of Alverno’s BSW advisory council since September 2018. Erica is a licensed social worker. She earned her Bachelor of Social Work from Mount Mary University. She earned her Master of Social Work from Loyola University Chicago.

Helen Bader School of Social Welfare at the

Jennifer Parker, MSSW, LCSW, ACSW
Jennifer Parker is certified by the Academy of Certified Social Workers and is a Wisconsin licensed clinical social worker, practicing since 1986. She maintains a practice at Harmonia: Madison Center for Psychotherapy in Madison, Wisconsin. Her work now exclusively focuses on intimate partner violence survivors. Her book, tentatively titled Coercive Control: How It Affects Your Life and Our Culture, will be published in March 2021. Having been trained to work with perpetrators, survivors, and children, Ms. Parker developed the Women’s Voices group curriculum for survivors of domestic violence in 1991. She is a member of the Dane County Coordinated Response to Domestic Violence (CCR) and a member of the National Association of Social Workers—Wisconsin Chapter’s Clinical Network Committee. She was formerly the President of the Board for Domestic Abuse Intervention Services in Madison, WI. Ms. Parker has consulted with family law, district attorneys, and defense attorneys regarding cases involving domestic violence and has testified for both prosecution and defense attorneys. She has also performed domestic violence and trauma evaluations in defense and family law cases. She received the 1999 Luann Gilbert Award from the Commission on Sensitive Crimes and a 1999 award from Wisconsin Coalition Against Domestic Violence as an outstanding domestic violence therapist.

PATTY L. MUNCY, PhD, LCSW
Patty L. Mucny, PhD, LCSW is a social worker, professor, and past president of the Wisconsin Chapter of NASW since 2010 and serves as co-chair of the Diversity Taskforce.

1. State Public Defender in Wood County
2. Graduate of Alverno College with a Bachelor of Arts in Social Work
4. LMSW and LCSW
5. Adjunct instructor at Alverno College in the Social Work Department
6. Current role as curriculum and instruction manager for the Milwaukee Child Welfare Partnership
7. Full-time social worker at Milwaukee College Preparatory School
8. Works with scholars in grades K-8th
9. Specializes in Medical Social Work
10. Works at Froedtert Hospital
11. Has experience in case management, public health, and working with children and families
12. Works with Department of Corrections
13. Has been a member of Alverno’s BSW advisory council since September 2018
14. Has experience in criminal justice, working with Department of Corrections
15. Values sharing her skillset and professional experiences
16. Has previous experience in criminal justice

Patch Teen Educators
Patch Teen Educators are a group of high school students (aged 14-18) from across Dane County. They are trained as public speakers and advocates. The Teen Educators come from many diverse backgrounds and are experts on the needs and concerns of young people today. They use storytelling and guided discussion to share their own perspectives about adolescent health care and to advocate for changes within health care systems that would ensure access to high-quality, youth-friendly health care for all young people. Through their work they are breaking down stigma associated with many health issues and are prepared to discuss a wide variety of sensitive or challenging health topics.
DAVID J. PATE JR., PHD
David J. Pate, Jr. is an Associate Professor in the Helen Bader School of Social Welfare (Social Work) and Affiliated Associate Professor in the Department of Africology, UW-Milwaukee and an Affiliated Associate Professor at the Institute for Research on Poverty, UW-Madison. His research agenda is focused on a life course perspective of Black men and boys.

R. PAUL PERALES II, MSW, LCSW
Paul Perales, LCSW is a clinical therapist with the crisis unit of Outagamie County Health and Human Services. His experience spans public and private sectors serving at the micro, meso, and macro levels of practice for the state of WI, the US military, and rural communities. Mr. Perales is a former educator for the University of WI-Oshkosh Social Work Department and with the Division of Online and Continuing Education providing students of social work and professionals with education and training in the field, policy, group work, boundaries, and ethics. He is an item writer for the Association of Social Work Boards and a member of the NASW. In his free time, he enjoys spending time outdoors swimming, biking, running, and kayaking.

MARY PITSCH, CSW, MSW, CMC
Mary is the owner of Embrace Care Management and Managed Home Care which provides professional care Management and caregiving services. As a Certified Care Manager, she acts as a client advocate, completes client assessments and recommendations, oversees all agency operations, conducts employee training and orientation. Mary’s passion for working with seniors has spanned over 24 years as a Social Worker in nursing homes, assisted living and in-home care. Mary has been an Adjunct Professor at UW-Milwaukee in their Master of Social Work Program. She is also the Founder and Vice President of a newly formed nonprofit, Hands of Time, Inc. whose mission is granting wishes to seniors and those who care for them. Mary started the dementia crisis initiative by bringing together other professionals with similar passion and “can do” attitudes. Mary has her Bachelor of Arts, in Psychology and Sociology from St. Norbert College and a Master of Social Work from UW-Milwaukee.

HEIDI PRITZL, LCSW
Heidi Pritzl is a Licensed Clinical Social Worker (LCSW) with Ascension Koller Behavioral Health for the Eagle River and Woodruff Clinics of Wisconsin. She has been employed with Ascension for almost 10 years. Prior to working in the clinics she worked at St. Mary’s Behavioral Health Unit in Rhinelander, WI. She is also certified as a QPR Master Trainer and Suicide Prevention Gatekeeper Instructor through the QPR Institute in Seattle, WA. In August of 2007, Heidi graduated from Hawaii Pacific University (HPU), as Valedictorian of the University. Heidi obtained her Masters of Social Work degree with Advanced Standing. She was a member of Phi Alpha National Honor Social Work Society. She also obtained her Bachelor’s of Social Work Degree at Hawaii Pacific University in 1999. In 2010, she returned to her home state of Wisconsin to pursue a career in mental health. Heidi has been a member of the National Association of Social Work for 21 years. Prior to the move she has had experience working with children and adults with disabilities as a Case Manager through the Hawaii Department of Health, in addition early intervention for children with disabilities through the Easter Seals birth to three program. She was also the Director of Social Work for Kulana Malama, a private facility for medically fragile children and adults. Heidi traveled resided on the East Coast for a few years where she continued her career in Early Intervention in South Carolina. Upon her return to Wisconsin she was able to complete her clinical hours at St. Mary’s Psychiatric Inpatient Unit. She then continued her career in Social Work health care within the Ministry health system, now known as Ascension. Her clinic work focused on prevention of mental health within her community through her QPR trainings, public speaking, media interviews, and newspaper articles. Heidi recently re-established her membership with the American Association of Suicidology and Prevent Wisconsin Suicide to assist in the efforts of reducing suicides both locally and nationally.

KRISTEN PROCK, PHD, LCSW
Kristen A. Prock, PhD, LCSW, is an Assistant Professor of Social Work at the University of Wisconsin-Whitewater. Her current research focuses on youth homelessness, LGBTQ identity, and victimization of vulnerable populations. Kristen received a BA in Psychology from the University of Wisconsin-Eau Claire, an MSW from Indiana University-South Bend, and her PhD in Social Work from Michigan State University. Dr. Prock currently serves as a member of the CSWE Council on Sexual Orientation and Gender Identity and Expression. Prior to entering academia, she worked in child welfare for over a decade as program manager, clinician, and program evaluator.

STEPHANIE RAZACK
Stephanie Razack is majoring in social work and minoring in Elective Studies with a specialization in Substance Abuse Counseling at Alverno College. Razack serves on the Recruitment, Outreach, and Leadership Committee with the Social Work Department. This committee has the focus of providing presentations on social work-related topics, such as self-care and social justice, for the benefit of growing awareness of such topics as well as the profession of social work. Razack is also actively serving on the Substance Abuse Taskforce at Alverno College too. Razack currently works at Wisconsin Early Autism Project and has field experience with the following populations, including children diagnosed with autism and older persons. Razack plans to attend a MSW program, following graduation. Razack looks forward to being part of NASW-WI’s 46th Annual Conference.

RACHEL REYNERS
Rachel Reyners is an MSW and PhD student in Social Welfare at the University of Wisconsin-Madison School of Social Work. She received her Bachelor’s from the University of Wisconsin-Madison in 2015 where she ma-
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jored in psychology and criminal justice. She has extensive experience working with children and families in mental health, social service (child protection and foster care), and research settings. Her research is informed by these experiences and is concentrated around preventing and disrupting intergenerational cycles of child maltreatment and trauma, focusing on early attachment relationships and multi-generational approaches to promoting overall family well-being.

ELIZABETH RIVERA
Elizabeth Rivera is majoring in social work and minoring in Spanish Language and Cultures with a specialization in Substance Abuse Counseling at Alverno College. Rivera serves on the Recruitment, Outreach, and Leadership Committee with the Social Work Department. This committee has the focus of providing presentations on social work-related topics, such as self-care and social justice, for the benefit of growing awareness of such topics as well as the profession of social work. Rivera plans to seek employment opportunities at agencies/organizations that serve prison populations in the Milwaukee area, upon graduation. Rivera looks forward to being part of NASW-WI’s 46th Annual Conference.

D.R. SALERNO, CEO AMADA SENIOR CARE MILWAUKEE
After 17 years in leadership positions in corporate America, D.R. Salerno opened up Amada Greater Milwaukee in 2016 as part of a larger franchise system. His grandfather came to the United States in 1952. He was a tailor, and he moved to America with only his skilled trade and put away enough money to bring the rest of the family here in 1955, when his mother was eight years old. From his grandfather, who developed Parkinson’s, he learned the importance of providing care for family, taking care of your own and being there when a loved one needs you. At Amada Senior Care of Greater Milwaukee, we help families through the care process. We look at each of our clients as members of our family, and care for them accordingly.

SARA K. SCHNEIDER, PHD
Sara is trained as a performance anthropologist, with degrees from Yale and NYU. She invented, publishes, and trains social workers to conduct, The Human Journey experience for families and support groups facing hard changes and losses. The experience helps them cultivate their family’s strength, sense of belonging, and capacity to make meaning and keep communicating. She also consults to healthcare organizations, hospices, and social service organizations, helping them achieve their goals of family-centered, whole-person care, brand distinction, and meaningful professional development as they address the cultural and spiritual dimensions of health and healthcare. Sara has designed and facilitated strategy sessions, programs, trainings, and retreats for such healthcare clients as Joliet Area Community Hospice, the American Holistic Nurses Association, the American Association of Occupational Health Nurses, and the Esalen Institute, as well as for not-for-profit and corporate clients. Her books on the aesthetics, functions, and meanings of the body in specific cultural contexts are available on Amazon. She has chapters published in education, design, anthropology, and medical training books, and her insights on human performance have been featured on a variety of NPR programs and podcasts, television and video productions, and magazines, including most recently on the End of Life University Podcast and the Hospice Chaplaincy Show.

TIM SCHWALLER, MSSW, LCSW, ACSW
Tim is a Licensed Clinical Social Worker, and a Licensed School Social Worker. He has extensive experience in child welfare, clinical social work, and school social work. He is employed at Professional Services Group in West Allis, WI, as a mental health therapist, and at UW - Milwaukee as an assistant clinical professor and school social work program coordinator. In addition to holding a masters degree in social welfare, he also holds masters degrees in Educational Leadership and in Theology. Tim has presented workshops at numerous local, state and national conferences.

MARC SEIDL, MSW, CSW
Marc Seidl is currently a Child Protection Initial Assessment Supervisor with Brown County Health and Human Services. He has been a supervisor with Brown County for four years and was an Initial Assessment Social Worker in the field with families for 3 years and prior to coming to Brown County he was a Social Worker for Outagamie County Department of Health and Human Services for 5 years in Initial Assessment. Marc has been active in several local multidisciplinary teams involving drug endangered children, abusive injuries in young children and sex trafficking. Marc earned his MSW and BSW from the University of Wisconsin-Green Bay both with an emphasis in Child Welfare. Marc is a member of the Child Welfare Advisory Committee for the University of Wisconsin-Green Bay as well as a member of the National Association of Social Workers and a past member of the Board of Directors for the Wisconsin Chapter.

MARY SELLA, ACSW, LCSW
Mary is the founder and owner of Oregon Mental Health Services, LLC. OMHS was opened in 2004 to establish greater accessibility to mental health treatment in the Oregon area. Mary has maintained a clinical practice providing individual, family and group psychotherapy to adults, children and families. She has partnered with the Oregon school district on numerous projects to strengthen student, staff and family relationships in the community. This long-term relationship has resulted in the development of school based counseling in the Oregon School District since 2015. Mary is currently developing a model of school-based programming in rural communities around the state, and has partnered with 10 additional school districts to expand access to mental health treatment in school settings. Mary has been a Social Worker since 1979, starting her career in Grant County, WI working in Child Welfare, Delinquency, Long-Term Care services, and Social Work administration. Mary began her clinical focus in 1989 when she became a psychotherapist at a community mental health clinic. Mary practiced with 2 private clinics before opening OMHS in 2004. Community involvement has been a large part of Mary’s personal and professional life. She has served on numerous boards and committees and continues to volunteer time to professional development and social change to improve the well-being of our families and communities.

DAWN SHELTON-WILLIAMS, MSW, LCSW
Dawn Shelton-Williams, MSW, LCSW is the Quality Specialist at Aurora Family Service (Aurora Health Care System) in Milwaukee, Wisconsin. She is responsible for coordinating; implementing; and supporting the quality management initiatives and efforts for the agency, including the agency’s accreditation process with the Council on Accreditation. She is also responsible for the implementation and coordination of the agency’s Wisconsin Well Woman Program – Social Navigation (WWWP-Social Work Navigation) program, a breast and cervical can-
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SONIA SLADE, MSW, APSW
Sonia Slade is a Bachelor’s and Master’s prepared social worker licensed in WI who is all about doing the right things for the right reasons. She is a seasoned specialist in understanding and applying statutory, regulatory, and contractual requirements as they relate to preserving the rights of at-risk individuals and those diagnosed with disabilities. As a long-term care specialist, she is responsible for understanding and applying long term care eligibility requirements to make sound claim decisions. When she is not working you will find Sonia laughing hysterically with family and friends.

NICHOLAS SMiar, PHD, ACSW, CISW
Dr. Smiar has been presenting ethics workshops for continuing education of social workers since Chapter 457 was enacted in the late 1990’s. He is Professor Emeritus of Social Work at the University of Wisconsin-Eau Claire and former Chairperson of the Social Worker Section of the MPSW Board. Dr. Smiar is Chairperson of the Eau Claire County Board and County Board Supervisor for District 15, and former Vice Chairperson of Eau Claire County’s Human Services Board. He continues to teach at UW-Eau Claire in the Honors Program and also works internationally on regular basis in South Africa, Germany, and Austria.

JOELLE SPIEGEL, JD, LSW
Joelle Spiegel earned her Master’s Degree in Social Work from Loyola University, Chicago, and is a Licensed Social Worker in the state of Illinois. Joelle values her therapeutic relationships with her clients as the foundation of all clinical work. Joelle is an LGBTQIA- and TGNC-affirmative therapist; she practices from a client-centered perspective and she seeks to collaborate with clients to create a meaningful therapy experience. Joelle focuses on principles of attachment theory, trauma-informed care, and mindfulness; her past experience includes practicing law, working in transgender advocacy, volunteering with housing-unstable TGNC and LGBQ2IA youth, and supporting clients through difficult life transitions. Her areas of clinical passion and expertise include identity exploration and expression and sexual identity; supporting parents and siblings of transgender and gender non-conforming kids; relational trauma; family of origin issues; anxiety, and depression.

LUCI STAUDACHER, MSW, LCSW
Luci Staudacher is the social work field coordinator and an assistant professor of social work at Alverno College. In her role she develops and maintains off-campus partnerships for field education and completes off-campus field education site visits while assisting with accreditation monitoring and curriculum development. She also teaches courses including Social Work Programs and Policies, Social Work Practice Methods for Groups and Families, Social Work Practice Methods with Organizations and Communities, and the pedagogical course Social Work Field Education. She is the faculty advisor for the Alverno College Association of Social Work and serves on the Alverno College mental health summit committee. Staudacher has over 25 years of experience in the Social Work profession. Over the course of her career, she has focused her work on trauma victims, mostly survivors of child sexual abuse, and has become extremely knowledgeable in trauma-informed care. Because of this work, she noticed the need for professionals who provide care to trauma survivors to practice self-care, and this has become an area of interest for her as well. Other previous work includes general mental health, youth, LGBTQIA+, child and family welfare, and adults with developmental disabilities. Her work experience has been with individuals, families, groups, organizations, and communities. Staudacher earned her Bachelor of Arts from Mount Mary College, double majoring in Social Work and Behavioral Science. She earned her Master of Social Work from the University of Wisconsin – Milwaukee with a concentration in child and family welfare. She is a member of the National Association of Social Workers (NASW) at both the state and national levels. Additionally, she is a member of the nationally-known Baccalaureate Social Work Program Directors Association (BPD) and the state-focused Wisconsin Council on Social Work Education (WCSWE). With WCSWE, she is the Field Consortium Chair.

JULIE TALLARD JOHNSON, MSW, LCSW
Julie Tallard Johnson, MSW, LCSW, has been researching and writing about trauma stories, the power of journaling, narrative therapies and cognitive-behavioral therapies as well as breathwork in the healing of pain stories for three decades. Four of her eleven books incorporate trauma-informed practices into her healing modalities. She has practiced yoga throughout her life and considers herself a life-time yogi practitioner. She is trained in vipassana (mindfulness) meditation practices, and other researched based practices of mind-training. Trained in narrative therapies, cognitive-behavioral therapy, Rational-emotive therapies and deep psychology, her wholistic and engaged presence allows others to find their own path of healing and transformation. She recognizes our ability to transform our pain stories into antidotes of beauty and resilience. She has designed several healing paradigms as tools. She uses the Wheel of Initiation, The Inner Labyrinth of Transformation, The Wish-Fulling Mandala, as evidence-based templates to bring forth self-awareness, compassion and the transformation of pain stories. Her studies of group dynamics over the past several decades, which includes study with Parker J Palmer, Ph D, creates a safe and dynamic setting for those to learn, engage in practices and explore. Her next book was written in collaboration with Parker J Palmer and will be released in June of 2020. She has offered the Shaman’s Body consultation circles for therapists and healers to gather for consultation. She has journalled since the age of 16, designed a healing program for family of those with mental illness: Hidden Victims/Hidden Healers due to the secondary trauma family members experience. A result of this research was a book and programs being established in Australia, Canada, and throughout the United States.
Presenter Biographies

DIMITRI TOPITZES, PHD, LCSW
James “Dimitri” Topitzes is a professor of social work at University of Wisconsin-Milwaukee (UWM) and co-founder and clinical director of the Institute for Child and Family Well-Being. Given his interest in the prevention and treatment of complex trauma, and he currently works with community agencies to implement and test trauma-responsive programming. He has provided trauma-focused counseling services to youth and adults and teaches trauma counseling at UWM, where he founded and directed the Trauma-Informed Care Certificate program.

JOSÉ B. TORRES, PHD., MSW, LCSW, LMFT
is an Associate Professor Emeritus of Social Work, University of WI-Milwaukee. Dr. Torres has an extensive administrative, clinical, and teaching experience, and provides clinical supervision to licensed master’s level therapists who provide in-home and outpatient therapy, and other therapists working toward licensure. He also provides multisystemic cultural competence and humility training for mental health practitioners and teaches a seminar on Person-of-the-Therapist at Aurora Family Therapy Training Institute.

ANGIE UVALDO
Angie Uvaldo is majoring in social work and minoring in Women and Gender Studies with a specialization in Substance Abuse Counseling at Alverno College. Uvaldo serves on the Recruitment, Outreach, and Leadership Committee with the Social Work Department. This committee has the focus of providing presentations on social work-related topics, such as self-care and social justice, for the benefit of growing awareness of such topics as well as the profession of social work.

JEANNE WAGNER-NEWTON, LCSW, ACSW
Jeanne Wagner is a Clinical Associate Professor and the Director of Social Work Field Education Programs at the Helen Bader School of Social Welfare at UWM-Milwaukee. She is a Licensed Clinical Social Worker with extensive clinical, management and administrative experience. She currently teaches courses in social work and child welfare and develops and presents continuing education programs covering social work ethics and boundaries, leadership and supervision, case management and safety in the field. She has served in the role of Ombuds for UWM since 2007. She has worked in a variety of social service settings prior to her appointment with UWM which include: child welfare, adoption, mental health, cognitive disabilities, geriatrics, AODA, and private practice. In her management role, she has addressed numerous issues related to professional liability and conflicts within programs including staff complaints and a variety of legal matters. Ms. Wagner also has 10 years of experience in Quality Assurance.

BOBBIE DEANDRA WALKER
Bobby Walker is completing her MSW with a mental health focus at the University of Wisconsin-Madison. She enters the field with a decade of experience in abortion provision, funding and stigma-busting. As a future clinical social worker, she is passionate about providing affirmative care to sex workers.

SHERRY WARREN, LMSW, PHD
Sherry received her MSW at University of Kansas and has worked for more than 15 years with progressive faith communities across the United States on organizational structure, leadership and spirituality development, and justice-focused program creation for people of all ages. During her doctoral education, she was supervised by Dr. Edward Canda, one of the foremost scholars on the topic of spirituality and religion in social work practice. She has conducted research on using mindfulness and contemplative practices with clients, in classrooms, and for social workers’ own well-being, as well as published on the topics of mindfulness-based mental health interventions, spiritual well-being, and social work’s connections to ecology and justice. Before joining the faculty of University of Wisconsin Green Bay in 2019, she was an assistant professor at Clarke University in Dubuque, Iowa. Sherry taught for University of Kansas School of Social Welfare and Ottawa University while working on her dissertation which addresses the preparation of social workers for practice in international settings, and finishing a graduate certificate in Women, Gender, and Sexuality Studies at KU. She is a trainer and facilitator of the Our Whole Lives sexuality curriculum coauthored by the Unitarian Universalist Association and United Church of Christ.

ALAINA WILSON
Alaina Wilson serves on the Recruitment, Outreach, and Leadership Committee with the Social Work Department. This committee has the focus of providing presentations on social work-related topics, such as self-care and social justice, for the benefit of growing awareness of such topics as well as the profession of social work.

ALIAH D. WRIGHT
NASW Public Relations Specialist Aliah D. Wright is the author of the best-selling social media strategy book “A Necessary Evil: Managing Employee Activity on Facebook, Twitter, LinkedIn ... and the Hundreds of Other Social Media Sites,” now in its second iteration as an audio book (SHRM, 2019). She has lectured students, companies, executives and private industries worldwide for nearly a decade on social media strategy, engagement, and provides professional advice on social media and digital communications. In addition to her duties as NASW’s PR specialist, she presently serves as the organization’s social media strategist.

SHENG LEE YANG, LCSW
Sheng is a first-generation immigrant who arrived in the U.S. as a refugee at a young age and has remained in Wisconsin since. Today, she is a practicing Licensed Clinical Social Worker, President and Executive Director for Us 2 Behavioral Health Care. Additionally, she teaches graduate-level courses in Clinical Mental Health and Diversity & Inclusion, and more importantly, is a proud mother of two young girls. Her professional experiences include direct care and leadership positions in public, private, government and nonprofit institutions. Her personal and professional experiences helped cultivate a vision to integrate social justice and cultural humility into mental health. On September 3rd, 2019, Sheng led the opening of Us 2 Behavioral Health Care to increase access to health care in the community with a vision that everyone can be healthier together.
CONFERENCE POLICIES

Registration Refunds: NASW-WI will apply a service charge of $25.00 to all refunds. No refunds will be granted for cancellations after Monday, October 5th, 2020. Absentees are responsible for the full conference fee. In cases of extended circumstances, please contact the NASW-WI office to discuss attendee replacement options.

Continuing Education Hour Certificates: Continuing education hours are granted on a daily basis for participation in credited sessions.

Special Accommodations: NASW-WI is committed to providing the highest degree of accessibility, within its means, when conducting agency-sponsored events. Please notify us at 608-257-6334 or admin.naswwi@socialworkers.org of your disability-related accommodation requests by October 5th, 2020. We will attempt to honor all requests.

NASW WI would like to express our sincere gratitude to all of our presenters for taking part in our 2020 Annual Conference. We are fortunate to have a wide range of speakers from all areas of Social Work. This conference has been in existence for 46 years and it is because of dedicated professionals who are willing to give their time and expertise in order to educate us and enrich our practice.

NASW-WI Healthcare Network
The Healthcare Network will meet for lunch on Tuesday, October 27th. If you would like to join the luncheon, please check the box on the conference registration form on page 13.

NASW-WI Clinical Network
The Clinical Network will meet for lunch on Monday, October 26th. If you would like to join the luncheon, please check the box on the conference registration form on page 13.

2021 NASW-WI WINTER WEBINAR SERIES
In January and February of 2021 NASW-WI will once again offer their Winter Webinar Series. In these webinars, national experts, who have published in one of the NASW journals, NASW Section Magazines or Social Work Today, will present a 45 minute talk over the noon hour followed by 15 minutes of comments and questions from participants. Registration will begin in December.
MEMBERSHIP APPLICATION — SAVE TIME. Join Instantly Online at socialworkers.org/join

FORMER MEMBERS. Prior Name or Past Member ID Number:

Name: (Required) __________________________________________________________________________

First __________ Middle __________ Last __________ Credentials __________

Dr. Ms. Mrs. Mr. Other __________ Date of Birth (Required) __________

Email Address: (Required) ___________________________________________________________________

Home Address: (One Address Required) __________ Check if preferred mailing address

Street: __________________________________________________________________________ City: __________ State: __________ Zip: __________

Country: __________ Home Phone: __________ Cell: __________

Work Address: (One Address Required) __________ Check if preferred mailing address

May we send limited text messages about your membership?

Organization: __________________________________________________________________________ Work Phone: __________

Street: __________________________________________________________________________ City: __________ State: __________ Zip: __________ Country: __________

Your dues include National and Chapter membership. Your chapter is assigned based on your preferred mailing address. A listing of NASW chapters is available on socialworkers.org. If you prefer to be assigned to a different chapter, please contact Member Services at 800.742.4089 or membership@socialworkers.org. NASW and your chapter share dues.

EDUCATION. (Required) NASW membership is based on your social work education. Please indicate your highest social work degree earned (if any) and any degree you are now pursuing. See membership categories on reverse or visit socialworkers.org/membership for membership categories and dues.

Degree Entered Program Grad Date or Expected Grad Date (mm/yyyy) College/University City, State

☐ BSW / / __________

☐ MSW / / __________

☐ DSW ☐ PhD / / __________

☐ Other / / __________

REGULAR MEMBERSHIP CATEGORIES

☐ MSW ☐ DSW ☐ PhD $236

☐ BSW $158

☐ Associate Membership $236

STUDENT MEMBERSHIP CATEGORIES

☐ BSW Student* ☐ MSW Student* $60

*Enrolled in a CSWE accredited social work degree program

☐ Doctoral Student (in a social work/behavioral program) $179

☐ Associate Student** $60

**Enrolled in any other undergraduate or graduate program, and does not hold a social work degree

PAYMENT INFORMATION

Membership Dues

Specialty Practice Section(s) Fee ($40 each, see reverse) $__________

ACSW Reinstatement Fee ($30) $__________

NASW Foundation Donation (optional) $__________

Public Education Campaign Donation (optional) $__________

Legal Defense Fund Contribution (optional) $__________

Total Dues: $__________

Check or money order payable to NASW. Mail to NASW, P.O. Box 791343, Baltimore, MD 21279-1343 or FAX to 888.531.6096.

I authorize NASW to charge my credit card a total of $__________

Check one: ☐ Visa ☐ Mastercard ☐ American Express ☐ Discover

Credit Card #: __________

Exp. Date: __________ Billing Zip: __________

Name on Card: __________ Date: __________

Cardholder’s Signature: __________

NASW CODE OF ETHICS SUMMARY

The Code summarizes ethical principles that reflect the profession’s core values, establishes ethical standards that guide social work practice, and provides the basis on which the public can hold a practitioner accountable. Read the Code of Ethics at socialworkers.org/about/ethics.

AFFIRMATION OF THE NASW CODE OF ETHICS

I hereby affirm and agree that I will abide by the NASW Code of Ethics and agree to submit to professional review proceedings for any alleged violation of the same in accordance with NASW bylaws. I further understand that falsification of the contents of this application, conviction of a felony, or revocation of social work licensure may be grounds for rejection and/or termination of my Association membership and revocation of any and all benefits resulting therefrom.

Signature: __________

Required for NASW membership.

NASW Member Services • 800.742.4089 • Mon-Fri 9:00am – 9:00pm ET • membership@socialworkers.org 7/2019 – 4/2020
MEMBERSHIP CATEGORIES

Regular Members have a BSW or MSW from a Council on Social Work Education (CSWE) accredited or recognized social work degree program, or a PhD/DSW in social work or social welfare.

Social Work Student Members are enrolled in a CSWE accredited BSW or MSW degree program. Members who join as students are eligible for discounted transitional rates for up to three years after graduation with continuous membership. Doctoral student members are earning a doctoral degree in social work or social welfare.

Associate Student Members are enrolled in an undergraduate or graduate degree program in a field other than social work or a program not accredited by CSWE and do not already hold any social work degree.

Associate Members have a professional interest in, or are supportive of, the issues addressed by, or the client populations served by, the social work profession and do not have a CSWE accredited social work degree.

JOIN NASW’S SPECIALTY PRACTICE SECTIONS
The Specialty Practice Sections (SPS) focus on issues, policies, and trends affecting social work practice in numerous specialty areas and provide specialized content and information. SPS also offers free practice-based webinars with free CE credit. Learn more at socialworkers.org.

Fee is $40 per year for each Section selected. Select the Section(s) you want to join, and add the fee to your payment total.

- Administration/Supervision
- Aging
- Alcohol, Tobacco, and Other Drugs
- Child Welfare
- Children, Adolescents, and Young Adults
- Health
- Mental Health
- Private Practice
- School Social Work
- Social and Economic Justice & Peace
- Social Work and the Courts

TELL US ABOUT YOURSELF
The demographic information in your NASW member profile is optional. Your personal and professional information helps NASW better serve you with the resources you need most, better represent you as a social worker, and better advocate for the profession. This information is intended for internal use only.

MAJOR PRACTICE AREA (Optional – please number 1-3)
- Addictions/Substance Use
- Adolescent Services
- Advocacy & Public Policy
- Aging
- Case Management
- Child Welfare
- Chronic Diseases
- Community Organizing
- Criminal Justice
- Disabilities
- Employee Assistance Programs
- Equity & Human Rights
- Grief/Bereavement
- Health Care
- Housing & Homeless Services

DEMOGRAPHICS (Optional)

Gender
- Woman
- Man
- Non-Binary/Genderqueer
- Transgender Woman
- Transgender Man
- Other

Sexual Orientation
- Lesbian
- Gay Male
- Bisexual
- Heterosexual
- Other

Ethnic/Racial Origin
- Asian
- Black/African American
- Chicano/Mexican
- Native American or Alaska Native
- Native Hawaiian or Other Pacific Islander
- Other Hispanic/Latino
- Puerto Rican
- White

NOTICE TO MEMBERS
Membership dues payments and other payments to NASW are not tax deductible as charitable contributions for income tax purposes. They may be tax deductible as ordinary and necessary business expenses subject to federal limits related to Association lobbying activity. The percentage of dues deductible each year is published on socialworkers.org in Member FAQs and in Social Work Advocates in February/March. Contributions to the NASW Foundation and its supported activities are generally tax deductible as charitable contributions. Consult a tax advisor regarding issues of tax deductibility. Contributions to PACE, NASW’s political action committee, are not tax deductible and can only be accepted from individual members and not businesses, organizations, or government agencies.

Full payment is required to activate your membership. Your application will be processed within two weeks upon receipt. NASW reserves the right to determine membership in keeping with Association principles and policies.

Refunds: Membership cancellations/refunds must be requested in writing within 30 days of membership activation. A $25 processing fee will be applied to refunds of membership dues. Returned Check Fee: A $35 processing fee will be assessed for returned checks.

Replacement Card: You may request a replacement for your NASW membership ID card through Member Services for $15, or print a free copy of your membership card and certificate at socialworkers.org/naswmembercenter.

Apply for Insurance: Insurance coverage must be obtained and purchased separately. To apply for professional liability insurance, visit naswassurance.org.

MAIL: your application to NASW, P.O. Box 791343, Baltimore, MD 21279-1343 or FAX it to 888.551.6096.
NASW-WI is one of the organizations granted the authority by the State of Wisconsin to approve continuing education programs for certified and licensed social workers. With a few exceptions, in order to count for continuing education for Wisconsin social workers, programs must be pre-approved. To apply for NASW-WI approval of your continuing education program, you will need to fill out the NASW-WI Continuing Education Approval application found on the NASW-WI website.

NASWWI.ORG

NASW-WI provides a number of career and job support services for members.

1. On a once a week basis NASW-WI emails to interested members a listing of social work jobs throughout the State of Wisconsin.

2. NASW-WI offers a free resume and cover letter review service for members.

3. NASW-WI provides a mentor contact list for members.

4. The national office of NASW has a complete career center, with virtual job fairs, a job link service and a website where members can post their resumes for examination by interested employers.
We offer a wide range of topics to ensure you will find sessions that can help improve your practice, advance your career and recall why you chose to be a social worker. Whether your field is geriatrics or AODA, clinical or working with children, you will find an array of interesting choices.

Our presenters are all experts in their fields, and they generously volunteer their time. Experienced social workers, doctors, lawyers, nurses and academics all come together to provide the latest information.

YOUR PARTNER IN EXCELLENCE IN PRACTICE AND IN CONTINUING EDUCATION!

WWW.NASWWI.ORG